

# **Davidson Elementary School**

## **Parent/Student Handbook 2018 – 2019**



# Deciding Every *day* to Succeed

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**WATER VALLEY SCHOOL DISTRICT**

This is to certify that I, the parent or guardian of:

Student: \_\_\_\_\_

Grade: \_\_\_\_\_

have read this parent/student handbook.

Signed: \_\_\_\_\_  
Parent/Guardian Signature

Print Name: \_\_\_\_\_  
Parent/Guardian

Date: \_\_\_\_\_

The Water Valley School Board reserves the right to change any or all policies as deemed necessary.  
Registration will not be complete until this signed copy is on file at the school.

## Water Valley School District Home Language Survey

Because the Water Valley School District may be unaware of all English Language Learners, the Mississippi Department of Education recommends that schools conduct a survey of language used in the home. Please complete this survey and return it to the school.

Student \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Does your child speak any language other than English?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No

If yes, please answer the following questions:

1. What was the first language your child learned to speak? \_\_\_\_\_

2. Have you and/or your child ever lived in another country? \_\_\_\_\_ If yes, what country?  
\_\_\_\_\_

3. Has your child ever attended school in another country? \_\_\_\_\_

If yes, what country? \_\_\_\_\_

What grades? \_\_\_\_\_ When did your child enroll in school in the US? \_\_\_\_\_

4. Has your child ever received English Language Learner instruction? \_\_\_\_\_

5. What language does your child speak most often? \_\_\_\_\_

6. What language is most often spoken in your home? \_\_\_\_\_

## **WATER VALLEY SCHOOL DISTRICT MISSION STATEMENT**

The Water Valley School District has as its mission to provide every child an appropriate educational program to meet his or her particular needs. The program will be designed to provide each child the opportunity to develop to his or her greatest potential socially, emotionally, mentally, and physically.

It is the district's opinion that education should prepare a child for life, beginning at the very simplest level, spirally building concepts and skills to a complex level. We plan to achieve this goal by offering the best academic and vocational educational programs possible. We also believe a vital part of our mission is to establish a school program which reflects the values, needs, and ambitions of our community.

To provide its mission, the district has established this goal:

To provide special consideration to those basic skills necessary for functioning effectively in our society by:

- A. Providing adequate instructional time through a climate conducive to learning.
- B. Providing written instructional objectives, materials, supplies, and support services needed for the basic skills instruction in every academic subject at each grade level.
- C. Evaluation of student mastery of specified instructional objectives.
- D. Basic decisions regarding grading, promotion retention, and graduation upon student performance of instructional objectives.

### **Water Valley School Board Members**

Mr. Taylor Trusty  
Mr. Chris Terry  
Mr. Pierce Epes  
Mr. Brian Gilley  
Mr. Rodney Phillips

### **NON-DISCRIMINATION POLICY**

The Water Valley School District is committed to a policy of nondiscrimination and to the provision of equity in its educational programs, services and activities for all students and employees. The District shall not discriminate on the basis of race, color, sex, sexual orientation, political beliefs, disability, religion, national origin, or military status with regard to any policy, procedure, or program operation.



## **DAVIDSON ELEMENTARY SCHOOL MISSION STATEMENT**

Davidson Elementary School's mission is to provide a quality education to all students by providing a safe environment where student achievement is the priority, positive behavior is the foundation, and parental collaboration is expected in a setting where students can decide every day to succeed.

## **DAVIDSON ELEMENTARY SCHOOL VISION STATEMENT**

Davidson Elementary Students will be provided the opportunity to succeed every day in every class.

## **DAVIDSON ELEMENTARY SCHOOL MOTTO**

*“Deciding Every day to Succeed”*

### **Davidson Elementary School Administration**

Mrs. Valeree Ellis-Barnes, Principal  
Mr. James Watson, Assistant Principal

# Water Valley School District 2018-2019 Calendar

August 1,2,6,7 August 2	Professional Development Meet the Teacher 3:00-6:00
August 8	First Day for Students
September 3 September 6	Labor Day Holiday Progress Reports
October 1-5 October 8 October 9 October 11	First Nine Weeks Exams Fall Break School Resumes Report Cards
November 8 November 19-23	Progress Reports Thanksgiving Holiday
December 13 December 20 December 21-January 2	Second Nine Weeks Exams 60% Day Christmas Holidays
January 3-4 January 7 January 10 January 21	Professional Development Classes Resume Report Cards MLK Jr. Holiday
February 7 February 19	Progress Reports Presidents' Holiday
March 5-9 March 11-15 March 21	Third Week Exams Spring Break Report Cards
April 18 April 19-22	Progress Reports Easter Holiday
May 17-22 May 17 May 23 May 24	Final Exams Graduation 60 % Students Day 60 % Teacher Day

## Message from the Board of Trustees

The Water Valley School District Board of Trustees is looking forward to another year to provide opportunities for the growth of our students-- both academically and as productive citizens of our community. We welcome back our students and parents who have been with us and extend a warm welcome to those who are new to our district.

The WVSD School Board continues to strive to provide safe and inviting facilities for our students. We are currently working on an approximate \$1 million-dollar upgrade to our facilities. Some of these upgrades may be on-going during the early school year, but we feel that these are very important to upgrade the function and safety of our schools. The small inconveniences that may occur during the construction will be greatly outweighed by the long-term improvements. We encourage parents to visit our facilities, talk with our administrators, teachers and staff. We truly want you to be involved in your child's education.

In addition to safe and inviting facilities, the Water Valley School District strives to provide academic and extracurricular activities that are both educational and enriching for our students. We encourage your and your children's participation in extracurricular activities as well as academic endeavors. The school district provides many opportunities for involvement through activities such as athletics, band, clubs, and student government. These extracurricular activities are not only fun but also help provide opportunities for students to become well-rounded individuals.

Your school board is constantly working with the administrators, teachers, and staff to improve the educational experience for our students. We expect our team of professionals to provide the best opportunity for the growth of our students so that ALL students can reach their fullest potential. We ask parents to *be involved with your children's education*. Come to school events--and ask your kids how school went that day (What did they learn? Do they have homework? etc.). The WVSD has been working to upgrade our on-line information and has in recent years provided an on-line grade book so you can check on your student's progress. If you have question on this or other items, please contact the office at your child's school.

We look forward to the return of our students for the 2018-2019 school year and look forward to having another successful and fun year!

Sincerely,  
Your Water Valley School Board

Pierce Epes  
School Board President

Brian Gilley  
Vice President

Taylor Trusty  
Board Member

Chris Terry  
Secretary

Rodney Phillips  
Board Member

## **Message from the Superintendent**

Dear Parents and Students,

Welcome back to the 2018-19 school year. I trust that you have had a restful summer and are prepared to strive for academic excellence this year. The school board, administration, faculty, staff, and I are looking forward to helping you become well-rounded in all aspects of your educational career. As always, we endeavor to increase your success and the success of the Water Valley School District by building on a positive culture of academic excellence and extracurricular activities within an encouraging learning environment.

Students, as you work diligently during the school year, you will face a variety of choices that may affect you for a lifetime. Much of what you learn will not be from teachers and textbooks but from other students. Be wise. Be respectful. Be kind. Be compassionate. Take opportunities to help others and be an admirable role model for others to follow.

Conrad Hilton once said, "Success seems to be connected with action. Successful people keep moving. They make mistakes, but they don't quit." Challenge yourself to be the most successful student that you can be. When you make mistakes, don't give up. Instead, give a greater effort and see the rewards you will gain from it. If you start the year strong and continue giving your best throughout the year, you will be able to take great pride in your accomplishments.

It is my hope that each of you has a pleasant and successful school year.

Sincerely,

Dr. Michael McInnis  
Superintendent

## Message from the Principal

Dear Davidson Elementary Family,

Welcome to Davidson Elementary School (DES)! I am thrilled that you will be partnering with us to ensure your child's academic and personal success.

Davidson Elementary School (DES) is an outstanding school with dedicated teachers and staff who believe every student has the right to a quality education. We are committed to providing a safe and nurturing educational environment where every student can learn and grow.

At DES, our teachers use the Mississippi College and Career Ready Standards as the springboard for common instructional practices. We also use a variety of teaching methods and strategies which allow us to address the varying learning styles of our students. We seek to encourage and inspire every student to reach his/her academic and personal best. Our staff pledges to support creativity and innovation, while encouraging individual responsibility and teamwork. In return, we ask for each student's cooperation and mutual respectfulness.

We also understand and value parental involvement. Therefore, we encourage you to partner with DES through volunteering or joining the PTO. Together, we can ensure your child's experience at DES is more fulfilling and positive.

We look forward to working as a team to provide a quality education for every student. Please feel free to contact me here at the school if you have questions, comments, or concerns.

Educationally yours,

*Valeree Ellis-Barnes*

Valeree Ellis-Barnes, EdS  
Principal

**DAVIDSON ELEMENTARY CONTACT NUMBERS**

Valeree Ellis-Barnes, Principal	662-473-1110
James Watson, Jr. Assistant Principal	662-473-1110
Karon Stanford, Counselor	662-473-1110
Sarah Vance, School Nurse	662-473-1163

**WATER VALLEY CENTRAL OFFICE CONTACT NUMBERS**

Dr. Michael McInnis, Superintendent	662-473-1203
Sharron Lipsey, Assistant Superintendent	662-473-1203
Kathy True, Federal Programs Director	662-473-1203
Brianna Franklin, Special Education Director	662-473-1203
Meredith Richmond, Food Service Director	662-473-1203
Craig King, Transportation Director	662-473-2451

**EDUCATIONAL CENTER CONTACT NUMBER**

Sheryl Sullivant, Educational Learning Center, Director	662-473-4673
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## PROVISIONS OF STUDENT/PARENT HANDBOOK

### Admissions

All returning students must furnish two proofs of residence for enrollment in the district. The legal guardian must complete an emergency card and registration forms.

Approved forms of documentation:

- Filed Homestead Exemption Application Form/Land Tax Receipt (Must be from current year)
- Mortgage Documents/Property Deed (mortgage documents must indicate current year, if property deed used, physical address must appear on the deed)
- Apartment or Home Lease (cannot be handwritten receipt and must be in current year)
- Utility Bills (must be within the last three months prior to registration – no cell phone or cable bills)
  - Acceptable bills: light, gas, water, landline phone
- Automobile Registration (for current vehicle tag – not car title)
- Valid Driver's License or State issued identification
- Any other documentation that will be objectively and unequivocally establish the parent or legal guardian resides within the school district as determined by the principal, superintendent or designee.
- Student is living with legal guardian – (LEGAL CUSTODY DOCUMENT) a copy of the court order appointing the guardian must be provided to the district. If a petition of guardianship has been filed and the decree is pending, the student or guardian must provide a certified copy of the filed petition for guardianship.

Students suspended or expelled from another school or school district are not allowed to enroll until the suspension has been served at the previous school or the sanction for expulsion has expired.

### **KINDERGARTEN ENROLLMENT**

Students entering Kindergarten must have a certified birth certificate, a Mississippi Certificate of Compliance (immunization), two proofs of residency, and we suggest a Social Security card. Until all these documents have been received, the student is not allowed to be permanently enrolled. Students must be five years old on or before September 1 of the school year.

### **HOMELESS CHILDREN REGULATIONS**

When a child is determined to be homeless as defined by the Stewart B. McKinney Act 42 USC § 11431(1), 11432(e)(4) and 11302(a), the Water Valley School District considers and takes enrollment action that is in the best interest of the child, pursuant to 42 USC II 432(e)(3).

1. The requirements of Section 11 are minimum requirements, and the district may require additional documentation and verification at any time.
2. At the minimum, the district maintains in a file a written instrument identifying the types of documents used to verify each student's residency and copies of any relevant guardianship petition or decree.
3. The provisions of this policy do not apply to students who reside outside the school district but who have

legally transferred into the district.

4. Any court-ordered procedure shall take precedent over any procedure contained herein.

Homeless Children liason's: Kathy True 662-473-1203 or ktrue@wvsd.k12.ms.us, Karon Stanford 662-473-1110 or kstanford@wvsd.k12.ms.us

### **ENGLISH LANGUAGE LEARNER (ELL) POLICY**

Water Valley Schools survey all students enrolling into the district with Home Language Survey.

LAS Links is used to evaluate language proficiency.

The Water Valley School District will provide effective instruction to identified ELL (English Language Learner) students. Curriculum and learning strategies will be guided by *Mississippi Guidelines for English Language Learners*.

### **FOSTER CARE**

Child Protective Services will register all children in foster care. A copy of full procedures is available upon request. The Water Valley District Foster Care Liaison is Kathy True. Contact Information: (662) 473-1203 or ktrue@wvsd.k12.ms.us. The Davidson Elementary School Homeless Liaison is Karon Stanford. Contact Information (662) 473-1110 or kstanford@wvsd.k12.ms.us

### **POLICIES FOR QUALIFYING MIGRANT CHILDREN**

1. When a child enrolls in your school district, have the child's parent complete the Migrant Education Program (MEP) agricultural survey to see if they may possibly qualify for the MEP.
2. If the child appears to qualify, contact the Identification & Recruitment Coordinator by telephone or you can fax the agricultural survey to: Mississippi Migrant Education Service Center (MMESC) Center For Educational Partnerships P.O. Box 5365 Mississippi State, MS 39762 Phone: (662) 325-1815 Fax: (662) 325-0864
3. The MMESC will contact the family to conduct a formal interview to determine program eligibility.
4. Post the interview, the MMESC will contact the school and inform them of whether or not that child qualifies as migrant.
5. The child, whether determined migrant or not, should be tested for Title III, Part C ELL (if needed) and evaluated to determine which other Title I/Title X programs he/she qualifies for.
6. The MMESC will continue to work with the school to monitor the child's academic progress and will need to be made aware of any specific needs of the child to better designate services that the MMESC can provide or refer the child's parents to.

### **PARENTS RIGHT TO KNOW**

Parents have the right to request information on:

- Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and



- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

## **TITLE I FUNDS**

The Water Valley School District prohibits the use of Title I, Part A funds to pay the salary of any teachers who do not meet state certification/licensing requirements and any paraprofessionals who do not meet Title I requirements.

## **TRANSFERS**

Any student transferring to Davidson Elementary School must have a valid immunization certificate, birth certificate, report card, (2) proofs of residency documentation, and name and address of the former school attended. Until all of these documents have been received, the student is not allowed to be permanently enrolled. Also, see transfer and enrollment guidelines listed below for both accredited and non-accredited schools.

## **TRANSFER AND ENROLLMENT FROM ACCREDITED SCHOOLS**

Any student transferring to DES must have a certified birth certificate, a Mississippi Certificate of Compliance (immunization), a report card or a withdrawal slip from the previous school, the name and address of the previous school, two district-approved proofs of residency, and we suggest a Social Security card. Until all these documents have been received, the student is not allowed to be permanently enrolled. Students suspended or expelled from another school are not allowed to enroll.

## **TRANSFER AND ENROLLMENT FROM NON-ACCREDITED SCHOOLS**

Any transfer student from a school or program (correspondence, tutorial, or home study) not accredited regionally or by a state board of education [(or its designee(s))] is given a math and ELA diagnostic assessment to determine the appropriate classification of the student based on cut scores equivalent to the student's grade level. These scores will be used to determine instructional practices, determination of TST placement, and intervention plans. This testing will be conducted within thirty (30) days after filing for transfer. Notice of the administering of the diagnostic assessment shall be given to the applicant not less than five days prior to the date of the administration of such test (**MS Code 37-15-33**)

## **NO TRANSFER FOR IN-DISTRICT STUDENTS**

Davidson Elementary School will not transfer students to another school district. Students who were previously granted transfers will be grandfathered in this policy. The only exception will be if there is a medical condition that warrants the transfer or the parent is a certified employee of another school district.

Parents of a student may request a transfer based on medical conditions to another school district by submitting a transfer application. The Water Valley School Board will review the application and if the board deems appropriate, will grant the request. Any request made on the basis of a health issue, whether physical or mental, must be accompanied by adequate documentation confirming the condition and specifying reasons for the necessity of the move.

## **WITHDRAWAL POLICY**

The following steps will be taken in order to withdraw a student:

1. School officials should be notified at least one day prior to the withdrawal of the student.
2. The student's parent must come to the school office and officially withdraw his/her child. All books and fines must be cleared before an official withdrawal is completed and the student's academic record is cleared.
3. The principal is authorized to release reports and records when an official request is received from the school district to which the student is transferred. (A parent or legal guardian has the right to review his/her child's school records.)
4. A student leaving the district may obtain a record of the student's work to date for the current term. Reports may be held if the student has any indebtedness to the school (lunchroom, workbooks, library books, textbooks, restitution, damages, etc.).

## **WATER VALLEY SCHOOL DISTRICT FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT**

The Water Valley School District is in compliance with the Family Educational Rights and Privacy Act of 1974. The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record they believe is inaccurate. They should write the school principal (or appropriate school official), clearly identify the part of the record they want changed and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. [Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records to request.)

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U. S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

(NOTE: In addition, a school may want to include its directory information public notice as required by 99.37 of the regulations, with its annual notification of rights under FERPA.)

PPRA Notice and Consent/Opt-Out for Specific Activities

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. 1232h, requires the principal to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, antisocial, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“Marketing Surveys”) and certain physical exams and screening.

The principal will have a list of activities requiring parental notice and consent or opt-out for the upcoming school year. This list is not exhaustive, and for surveys and activities scheduled after the school year starts, the school district will provide parents, within a reasonable period of time prior to the administration of the surveys and activities, notification of the surveys and activities and be provided an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under state law.)

## **SCHOOL FEES**

This school board hereby authorizes the superintendent to charge reasonable fees, but not more than the actual cost, for the following:

- A. Fees designated by the superintendent as fees related to a valid curriculum educational objective, including transportation; and

- B. Extracurricular activities and any other educational activities of the school district which are not designated by the superintendent as valid curriculum educational objectives, such a band trips and athletic trips.
- C. Each student at Davidson Elementary School is asked to pay a \$15 supply fee upon registration.

## **FINANCIAL HARDSHIP**

All fees authorized to be charged under subsections (1) and (b) of the Fee Policy above shall be charged only upon the following conditions;

1. Applications for hardship waivers shall be kept in the strictest of confidence with all files and personal disclosures restricted from review by the general public.
2. Pupils eligible to have any such fee waived as a result of an inability to pay for said fees, shall not be discriminated against nor shall there be any overt identification of any pupil who has received a financial hardship waiver by use of special tokens or tickets, announcements, posting, or publication of names, physical separation, choice of materials or by any other means.
3. In no case shall any of this school district's procedures expose any pupil receiving a hardship waiver to any type of stigma or ridicule by other pupils or school district personnel.
4. The confidentiality provisions of this policy shall apply equally to any students who have an inability to pay any fees authorized under the provisions of the Fee Policy above. In no case shall the inability to pay the assessment of fees authorized under the provisions of the Fee Policy above result in a pupil being denied or deprived of any academic awards or standards, in any class selection, grade, diploma, transcript, or the right to participate in any activity related to educational advancement. Those wishing to apply for financial hardship, please contact Dr. Michael McInnis, Superintendent.

## **Attendance & Absences**

### **COMPULSORY ATTENDANCE**

The Mississippi Department of Education, Office of Compulsory School Attendance Enforcement would like to remind parents about several laws governing school attendance:

1. Under the Mississippi Compulsory School Attendance law, parents and guardians of a compulsory school age child in this state shall cause such child to enroll in and attend a public or legitimate non-public school. This law applies to children who have reached the age of six (6) and have not exceeded seventeen (17) by September 1.
2. Children who have attained or will attain the age of five (5) years on or before September 1 and have enrolled in a full-day kindergarten will be under the Compulsory School Attendance Law.
3. The Mississippi Compulsory School Attendance Law also requires parents to inform the school of the reason for the child's absence from school.
4. Section 37-13-91 (e) of the Mississippi Code states that "An absence is excused when it results from a medical or dental appointment of a compulsory-school-age child where an approval of the superintendent of the school district, or his designee, is gained before the absence, except in the case of emergency. When possible, parents should seek approval for medical/dental appointments in advance from

the superintendent's designee, the principal of Water Valley High School, or his designee, the attendance clerk. When it is not possible to gain prior approval, the student should make sure to follow the guidelines for re-entry after an absence. These guidelines are covered under the "Returning to School after Being Absent" heading.

5. House Bill No. 1530 amends section 37-13-91, Mississippi Code of 1972, to provide that a compulsory-school-age child who is absent more than 37% of the instructional day must be considered absent the entire day. **Students must be at school for 63% of the instructional day and/or meet the instructional requirements of the IEP (if applicable); otherwise, they will be counted absent in accordance to HB 1350.**

Any parent or guardian who fails to comply with the state school attendance laws may be found guilty of contributing to the neglect of a child and will face criminal charges, which may include a fine up to \$1000.00 or up to one year in jail, or both.

### **ABSENTEE RULES**

Regular attendance on the part of all students is necessary for successful accomplishment in school. Even one instance of tardiness or absence may be detrimental to good school work. Certainly, repeated tardiness and absences frequently cause students to make low grades and often fail. Therefore, it is important that students are in school every day that school is in session. A student who is under the compulsory attendance law will be subject to any guidelines imposed by the State of Mississippi through the School Attendance Officer.

#### **Attendance**

Absence- When a student has been absent; he/she must bring a written excuse to the bookkeeper on the day the student returns to school. An absence slip will be issued to the student. An excuse will not be accepted after the second day following an absence. All excuses must contain the student's full name, the date(s) absent, reasons for absence, and signature of parent, guardian, or medical professional.

1. Excused- parent writes a note indicating responsibility for student while absent. A maximum of three (3) days per semester will be accepted as an excused absence with a note from the parent. Any absence beyond three (3) days in a semester that is not classified as Medical or School as listed below will be classified as unexcused.
2. Medical- note is forwarded from a physician, dentist, or other professional medical service indicating care for the student while absent.
3. School-student is with a faculty/staff member off campus for educational purposes. This is not an absence from any class.
4. Participation in 4-H and FFA sponsored events- these absences are excused but shall not exceed five (5) absences per academic year. The excuse has to be in writing from the superintendent, Extension Agent or High School Agricultural/FFA Instructor.
5. Service to the Mississippi House of Representatives or Senate as a page: These absences, when documented with paperwork, are excused.

6. Religious/Court Proceedings/ Family Death-Emergency – Religious observance needs should be shared with the principal prior to observance. Court Proceedings and Family Death-Emergencies should be followed by appropriate written documentation.
7. Educational Opportunities- Educational Opportunities should have prior approval of the principal.
8. Unexcused- no parent note or medical documentation is provided indicating responsibility or care for the student while absent.

Also, any absence that is documented by a parent note but is in excess of the three (3) days allowed per semester.

1. Suspension- This absence type does count against inadequate attendance.
2. In-School-Suspension: students are counted present.

## **INADEQUATE ATTENDANCE**

A student who has 5 or more unexcused absences will lose field trip privileges.

## **ARRIVAL TO SCHOOL**

School begins at 7:50 A.M. Please be sure your child is on time each day. No student can be dropped off at school before 7:00 A.M. **Students will not have supervision before 7:00 A.M.** Students who eat breakfast at school must report to the cafeteria first; then, students will report to their classrooms after 7:25 bell. Students are expected to be in their classroom, seated, and ready to begin class by 7:50 A.M. Students who arrive at school after 7:50 A.M. are considered tardy and must receive a tardy slip in order to enter the classroom.

## **TARDY RULES**

Timely arrival to all classes allows for optimal instructional and learning time. Even one arrival after the bell has been sounded can cost the class valuable learning opportunities. Late arrivals to school and tardiness to class should be kept to a minimum, and there should always be a valid excuse should a student arrive late. Students who are late for school should have a parent note, a parent walk them in the school, or the parent should call the school to let them know that their child is going to be late.

## **LATE ARRIVING TO SCHOOL**

The student should check in with the school secretary at the front office immediately upon arriving at school. The student will be issued an “admit slip” to class by the secretary. Because his/her name will likely be published on the daily absentee sheet, the “admit slip” should be carried to each teacher throughout the day. This will be verification to the teacher that the student has checked in at the front office upon their arrival to school.

If the student does not report in to the front office and receive this slip, he/she will be sent to check in by his/her teacher and an unexcused tardy will be recorded. If a student checks into school later than first period on any school day, he/she will be responsible for obtaining an absence slip (See Returning to School After Being Absent) on the following morning for the full periods he/she missed for the prior day. Special Note... Students who arrive on campus after the 7:50 bell and are not checked in properly through the front office will be considered skipping class and will be subject to disciplinary action.

Tardy: The failure to be inside the classroom without a valid excuse when the tardy bell sounds. Excused tardy-

1. Medical-note is forwarded from a physician, dentist, or other professional medical service indicating care for student while out of the class.
2. School-student is with a faculty/staff member for educational purposes or on a late bus.
3. Accident or hindrance beyond student or parent control as determined upon check-in at school.
4. Unexcused-all other tardies that are non-medical, non-school related or non-accident related.

### **RETURNING TO SCHOOL AFTER BEING ABSENT**

The student will report to the bookkeeper for an absence slip immediately upon arrival to school following an absence for the partial or full day. A partial day absence is defined as being absent from one or more class periods. The bookkeeper will issue absence slips beginning at 7:30 each morning and note the time the student received the admit slip in order for the teacher to verify, if needed, that the student was detained by the office. In the event the bookkeeper is away from school or there is an excessive amount of absence slips to prepare, the school administration will assist with this task. Students are responsible for obtaining the absence slip immediately upon their arrival to school. If a student has to be sent for an absence slip by his/her first period teacher, the teacher may count the student with an unexcused tardy and assign After School Detention (ASD).

### **EARLY CHECKOUT**

*Davidson Elementary does not allow checkout after 2:00 p.m. on regular school days.*

Early checkout from school is strongly discouraged. In addition, teachers teach until dismissal and it is important for your child to be present during instructional time. Students who are continuously checked out of school run the risk of academic decline. Parents who habitually check their child out of school may cause gross negligence in academic achievement and may be contacted by school officials for a conference. **Parents or guardians MUST HAVE A PHOTO ID and be listed on the emergency card. Phone calls for early checkout will not be accepted.**

### **AFTERNOON DISMISSAL**

**All transportation changes must be submitted by the parent or legal guardian in writing to the school office by 12:00 p.m. No phone calls for any transportations will be allowed.** For the safety of your child, this documentation must include:

1. Full legal name of the child
2. Address for transport
3. Parent/legal guardian name and phone number
4. Name of the adult who will be responsible for receiving the child and phone number
5. Bus Number (if applicable)

If he/she is going to an address not listed on his/her emergency or transportation card and the parent or legal guardian requests a permanent address or transportation change, the parent or legal guardian must bring photo identification to the school office and **must submit the change in person at the school office.**

## Transportation

### **BUS RIDERS**

The following procedures will be used for afternoon bus dismissal:

1. Students will be dismissed from the classroom to go directly to the buses.
2. Teachers and other staff will monitor students as they board the buses.
3. **All transportation changes must be submitted by the parent or legal guardian in writing to the school office by 12:00 p.m. No phone calls for any transportations will be allowed.**

### **CAR RIDERS**

The following procedures will be used in the afternoon car rider dismissal:

1. When all buses have left the campus, car riders will be dismissed.
2. All other students will sit and wait on the benches outside the school with teachers.
3. All cars **MUST HAVE** a school issued sign rider ID card visible in the windshield. If the parent does not have the sign, he/she must come into the office to sign his/her child out.

### **BUS POLICY**

Only properly enrolled students in the Water Valley School District are permitted to ride a district school bus. Exceptions must be approved by the Superintendent. Students wishing to ride a bus other than their assigned bus must present a written request from a parent or guardian. The note must include the student's name, physical address of the drop-off, phone number where parent can be reached, and must be signed by the parent or guardian. These notes must be turned in to the office by 12:00 P.M. The student will be provided a bus slip. This slip must be given to the bus driver upon boarding the bus. No bus changes will be accepted after 12:00 P.M. No phone calls for any transportations will be allowed.

### **INTERFERENCE WITH SCHOOL BUSES**

It is unlawful for any individual other than a member of the school district administration, faculty, or a law enforcement official to interfere in any way with the operation of a school bus. State law prohibits unauthorized boarding of school buses or interference with passenger boarding or leaving, under penalties of fine and/or imprisonment. Parents are not allowed to ride on school buses at any time, including field trips. Students who have been suspended or expelled from the bus will be considered trespassing and subject to Water Valley School District Code of Conduct consequences. For questions concerning school buses, bus routes, or drivers, please contact the Water Valley School District's Director of School Bus Services, at 473-2451.

## School Services

### **GUIDANCE COUNSELING SERVICES**

\*Refer to Health, Wellness, and Nutrition Section

### **COMMUNICARE SCHOOL THERAPY PROGRAM**

\*Refer to Health, Wellness, and Nutrition Section



## **LIBRARY MEDIA CENTER GUIDELINES**

Students are expected to observe all rules and regulations when using the media center. Students who have outstanding damage fees or lost materials must pay for lost or damaged books before report cards are issued at the end of the year.

## **LOST AND FOUND ITEMS**

Items that are lost and found will be turned in to the office. They will be temporarily kept for identification. Inquiries should be directed to the school secretary.

## **CHILD FIND**

Dear Parent:

The Water Valley School District is participating in an ongoing state-wide effort to locate, identify, and evaluate children (ages birth through twenty-one) who have physical, mental, language/speech, and/or emotional disabilities. Early identification is most important for each child.

As Special Education Program Developer, I am responsible for Child Find activities. Child Find activities include the following: reviewing referrals, presenting referrals to the Local Survey Committee, scheduling parent conferences, explaining parent rights, and implementing the referral to placement process.

If you know an individual with a disability who is not receiving educational and/or related services from the Water Valley School System, please list their name in the space below and return it to me at the above address.

Sincerely,

Brianna Franklin  
Special Education Director  
662-473-1203

## **School Policy, Procedures, & Compliance**

### **SALES**

Students will not be allowed to buy, sell, or trade items at school that are not school sponsored items. Students cannot sell goods or services for personal gain or benefit nor sell goods or services for non-school related organizations on school property. All fundraisers must be approved by administration.

## **FUNDRAISING POLICY**

The Board of Education recognizes the use of fund raising activities by student organizations, staff, and/or parent groups to support an entire school organization (e.g. band, athletic groups, cheerleaders, clubs, and organizations). The raising and expending of funds by these groups shall have the basic purpose of promoting the general welfare, education, morale, and civic-mindedness of students and of helping to finance the extracurricular and co-curricular activities of the schools. Projects for the raising of funds should contribute to the educational experience of an entire school organization and not on an individual basis. School employees and students are prohibited from using the District name in any activity for personal or private gain. All fund raising activities must be pre-approved by the principal.

### **Definitions:**

Extra-curricular and co-curricular: Activities which occur in or on school property or are directly or indirectly related to the curriculum or activities supported by the school, its staff, or in which an entire group participates.  
Fund raising: Any activity sponsored by an entire school organization, parent organization related to the school, or the staff in a school which results in profits that are returned to the school.

## **SCHOOL POLICY ON STUDENTS COMPLAINTS OF SEXUAL DISCRIMINATION- HARRASSMENT TITLE IX**

As provided under Title IX of the Education Amendments of 1972, no person in the U.S. shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving federal financial assistance.

Students in the Water Valley School District are protected from sexual discrimination, including sexual harassment, by Title IX of the Education Amendment of 1972 to the Civil Rights Act. It is the intent of the Board to maintain an environment free from sexual harassment of any kind. Therefore, unwelcomed sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature amounting to or constituting harassment are prohibited. Complaints of sexual discrimination/harassment shall be handled in accordance with Policy JB-P. Students Complaints of Sexual Discrimination/Harassment -- Title IX Procedures.

### **HARRASSMENT PROHIBITED**

This school district affirms employee protection provided under Title VII, and therefore "shall not tolerate verbal or physical conduct by any employee, male or female, which harasses, disrupts, or interferes with another's work performance or which creates an intimidating, offensive, or hostile environment."

Further, this school district prohibits sexual harassment of or by any student. This policy applies to conduct during and relating to school and school-sponsored activities. Sexual harassment is inappropriate behavior and offensive. Any student who engages in the sexual harassment of anyone in the school setting may be subject to disciplinary action up to and including expulsion.

## SEXUAL MISCONDUCT PROHIBITED

If any person eighteen (18) years or older who is employed by any public school district or private school in this state is accused of fondling or having any type of sexual involvement with any child under the age of eighteen (18) years who is enrolled in such school, the principal of such school and the superintendent of such school district shall timely notify the district attorney with jurisdiction where the school is located of such accusation, the Mississippi Department of Education and the Department of Human Services, provided that such accusation is reported to the principal and to the school superintendent and that there is a reasonable basis to believe that such accusation is true.

Any superintendent, or his designee, who fails to make a report required by this section shall be subject to the penalties provided in Section 37-11-35. Any superintendent, principal, teacher or other school personnel participating in the making of a required report pursuant to this section or participating in any judicial proceeding resulting therefrom shall be presumed to be acting in good faith. Any person reporting in good faith shall be immune from any civil liability that might otherwise be incurred or imposed. '97-5-24

If any teacher and any pupil under eighteen (18) years of age of such teacher, not being married to each other, shall have sexual intercourse, each with the other, they shall, for every such offense, be fined in any sum, not more than five hundred dollars (\$500.00) each, and the teacher may be imprisoned not less than three (3) months nor more than six (6) months. '97-29-3 (1980)

**Complaints:** Complaints may be made to the appropriate administrator or directly to the Title IX Coordinator without fear of reprisal. If a complaint is substantiated, the offending employee/student shall be subject to disciplinary action. The District specifically prohibits inappropriate relationships between staff and students. The administration will investigate any such relationship when it becomes aware that a situation might exist between one of its employees and a student and will document the investigation. Evidence supporting that an inappropriate relationship exists include, but is not limited to, the presence of personal emails, telephone calls, instant messages, and text messages between an employee and a student, particularly when such exchanges are not school-related or are only tangentially school related. Personal emails, telephone calls, instant messages, and text messages are not appropriate and are grounds for discipline or employee dismissal. A student must report inappropriate behavior by a staff member or harassing behavior by another student.

"Sexual harassment" exists when unwelcomed sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature meets one of the following criteria:

1. **QUID PRO QUO HARASSMENT:** Submission to such conduct is made, either implicitly or explicitly, a term or condition for a student's assignment of grades, promotion or other school-related benefit.
2. **QUID PRO QUO HARASSMENT:** Submission to or rejection of such conduct by an individual is used as the basis for decisions affecting that individual.

3. **HOSTILE ENVIRONMENT HARASSMENT:** Such conduct has the purpose or effect of unreasonably interfering with the student's work performance or creating an intimidating, hostile or offensive teaching or learning environment.

### **PROCEDURES FOR PROCESSING A COMPLAINT**

1. Within five (5) days from the time a complaint becomes known, the complainant must complete and submit to the Title IX Coordinator a written "Title IX Report" form.
2. Within two (2) days from receipt of the written complaint, the Title IX Coordinator shall notify the respondent. Within 5 days, the respondent shall be required to respond in writing to the Title IX Coordinator.
3. Within five (5) days from receipt of the respondent's response, the Title IX Coordinator shall provide an initial response to the complainant and respondent, stating initial conclusions of fact and proposed action.
4. Within five (5) days of receiving the initial response, the complainant or respondent may request, in writing a hearing on the matter in the event the respondent or complainant is not satisfied with the conclusion or proposed actions.
5. Within five (5) days of receipt of the Hearing Panel's decision, if the complainant or respondent is not satisfied with the decision of the Title IX Hearing Panel, he/she may request a review by the superintendent.
6. Within ten (10) days of notice of request for review, the superintendent shall review the record and Panel decision and shall issue a decision.
7. Within five (5) days of the receipt of the superintendent's decision, if dissatisfied with the decision, the complainant or respondent must submit a written request for review by the school board to the Title IX Coordinator. Within ten (10) days of the review, the board shall issue a final written decision.

***The Water Valley School District will take prompt and effective steps to prevent recurrence of any sexual harassment and to correct its discriminatory effects on the complainant and others, if appropriate.***

***A copy of grievance procedures may be obtained by contacting the Title IX coordinator at the address, phone number, or email address listed below. Any complaints falling under this section should be directed to the Title IX coordinator listed below.***

***Brad Embry, Title IX Coordinator  
Room # 17  
Water Valley School District  
550 Market Street  
Water Valley MS, 38965  
662-473-2468  
[bembry@wvsd.k12.ms.us](mailto:bembry@wvsd.k12.ms.us)***

*You may also contact the Office of Civil Rights directly:  
U.S. Department of Education  
Office for Civil Rights  
400 Maryland Avenue, SW  
Washington, D.C. 20202-1328  
OCR@ed.gov  
800-421-3481, TDD 800-877-8339.*

### **SECTION 504 OF THE REHABILITATION ACT OF 1973**

Section 504 is an Act, which prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. Has a record of such impairment; or
3. Is regarded as having such impairment.

In order to fulfill its obligation under Section 504, the Water Valley School District recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability will knowingly be permitted in any of the programs and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff or the school district, he/she has the right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. This Act gives the parent or guardian the right to: (1) inspect and review his/her child's educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation or any item in the records; (5) ask for an amendment to any report on the grounds that is inaccurate, misleading, or violates the child's right, and (6) a hearing on the issue if the school refuses to make the amendment.

If you have any questions contact the 504 Coordinator for the Water Valley School District, at 473-1203.

### **CHAPERONE POLICY**

A female chaperone/supervisor shall be present for events, travel, and/or field trips involving female students. Also a male chaperon/supervisor shall be present for events, travel, and/or field trips involving male students.

## **AUDIO/VIDEO TAPING**

Any recording of a parent/teacher conference that is maintained by the public agency is an "education record", within the meaning of the Family Educational Rights and Privacy Act ("FERPA"; 20 U. S. C. 1232g), and would, therefore, be subject to the confidentiality requirements of the regulations under both FERPA (34 CFR part 99) and part B (§§300.560-300.575).

The Water Valley School District Policy states that video or audio recording must be approved by the superintendent or designee.

## **STUDENT RELIGIOUS LIBERTIES ACT**

The "Mississippi Student Religious Liberties Act of 2013" SB 2633

- Provides for voluntary student expression of religious viewpoints in public schools.
- Provides that public school districts shall allow religious expression in class assignments.
- Provides that public school districts shall provide students with the freedom to organize religious groups and activities.
- Provides that public school districts shall provide limited forum for student speakers at non-graduation and graduation events
- Provides a model for voluntary religious expression in public schools.

**This act shall take effect and be in force from and after July 1, 2013.**

### **Purpose**

The purpose of this grievance is to provide the Water Valley School District's employees, students, and parents, a process in which they may file a discrimination grievance complaint.

### **Definitions**

The following definitions shall apply in this grievance procedure:

1. A "grievance" is a complaint by an individual(s) based upon an alleged violation of his or her rights under state or federal laws related to discrimination.
2. A "grievant" is a person(s) making the complaint.
3. A "discrimination complaint form" is the form used by the grievant(s) to file the complaint.

Note: Discrimination complaint forms will be located at each school's principal's office, the food service supervisor's office, the special education coordinator's office, bus shop, and the central office.

4. "Discrimination Representatives" are the staff members assigned to each school to investigate each complaint.

## **PROCEDURE FOR PROCESSING GRIEVANCES**

Grievances shall be processed in accordance with the following procedures:

1. All grievances, as defined above, must submit a discrimination grievance complaint form to the school's discrimination grievance committee. The form must be signed by the grievant, setting forth in detail how the grievant claims to have been discriminated against.
2. The school's discrimination representatives will make the principal and superintendent aware that there has been a discrimination grievance complaint filed. This will be accomplished by providing each

with a copy of the complaint. The superintendent will make the school board aware that a discrimination grievance complaint has been filed by providing the board a copy of the complaint.

3. After receiving the discrimination complaint, the school's discrimination representatives will have five (5) school days to investigate the complaint. Representatives will be free to obtain any information from students, staff, and administration that is felt necessary to aid in their investigation.

4. When the investigation is complete, the representatives will have three (3) school days to meet with grievant(s) to discuss their findings.

5. A copy of the discrimination grievance form will be forwarded to the principal, superintendent, and school board.

6. If the discrimination complaint has merit, the administration and school board will take appropriate action. The grievant(s) have the right to discuss their complaint with the school board.

7. The grievant(s) will be notified of the board's decision within five (5) school days.

### Safety & Security

#### **CHECKING IN & OUT**

It is the policy of Water Valley School District that students should be allowed to check out of school only in cases of emergency or in dire need and then only under the supervision of their parents, guardian, or a responsible adult designated by the parent or guardian on the student's emergency card. In order to check a student out of school, the parent or guardian must come into the office and sign the student check-out sheet. If the parent/guardian cannot check the student out, only the designated adults on the student's emergency card may do so. Any changes to the emergency card must be made by the parent/legal guardian in person at the school's office. If a student drives a vehicle to school, the student may be allowed to check out if the parent or legal guardian comes to sign the student out in the school office prior to the student's checking out. **No phone calls will be allowed for check outs. Anyone who checks a student out of school must present a photo ID.**

If an emergency arises at school resulting in the need for a student to check out, the principal or his designee will make a decision or contact the parent to make arrangements.

If a student is checking in after school has started, he/she must report to the front office to sign in. He/she will receive an excused/unexcused tardy, which may result in an After School Detention (ASD) assignment.

**NOTE: All transportation changes must be submitted by the parent or legal guardian in writing to the school office by 12:00 P.M. No phone calls for any transportations will be allowed.** For the safety of your child, this documentation must include:

1. Full legal name of the child
2. Address for transport
3. Parent/legal guardian name and phone number
4. Name of the adult who will be responsible for receiving the child and phone number
5. Bus Number (if applicable)

If he/she is going to an address not listed on his/her emergency or transportation card and the parent or legal guardian requests a permanent address or transportation change, the parent or legal guardian must bring photo identification to the school office and **must submit the change in person at the school office.**

## PROCEDURES FOR SCHOOL VISITATION

All visitors to school shall report immediately to the school office to be greeted by the principal or his designee. Authorized visitors will be issued identification badges to be worn in full view while in the school.

## VISITORS

Parents and other visitors are always welcome but must first visit the office and receive a visitor's pass. Classes must not be disturbed. Visitors may be permitted to visit the classroom with permission from the principal. If permission has not been secured, the teacher will immediately notify the principal's office. Identification passes shall be visible at all times and, upon departure, must be turned in to the office. ***VISITORS WILL BE ASKED TO LEAVE PICTURE IDENTIFICATION AT THE FRONT DESK AND MAY BE PICKED UP UPON DEPARTURE. PICTURE IDENTIFICATION MUST BE SHOWN UPON CHECKING STUDENTS OUT OF SCHOOL*** (These procedures do not apply to the attendance of assembly programs or other special programs open to the general public).

- A school host will be provided to assist our guest during their visit. **Upon departure visitors must check out in the school office** (These procedures do not apply to the attendance of assembly programs and other special programs open to the general public).
- Parents are encouraged to visit the schools.
- Parents shall have reasonable access to staff through parent/staff conferences, parent center workshops conducted by staff members, school level parent involvement meetings scheduled at flexible times, and special school projects.
- Parents shall have the opportunity to volunteer and participate in their child's class. Volunteers must complete an orientation prior to any volunteer service. The principal or his designee will provide the orientation.
- Parents shall have the opportunity to observe classroom activities. Observe, as it is applied to this policy, means to see, watch, or notice. An observer, as it applies to this policy, is one who observes but does not participate officially in any activity. Observations will be scheduled in a manner as to keep disruption of classroom procedures and the instructional process to a minimum. The principal or his designee must schedule classroom observations in advance. Visitors must complete an orientation prior to classroom observation. **Classroom activities cannot be video or audio taped.**
- The schools will not allow school pupils to have visitors accompany them as visiting guests in the school.
- Out of town visitors who have made arrangements through the superintendent's office will have a member of the superintendent's staff or a principal as host for the visitor delegation.
- Members of the supervisory or administrative staff who have invited professional visitors may elect to serve as host to the visitor whom they have invited as well as to other visitors who may have mutual interests and areas of competency.
- The principal shall have the right to deny visitation right to any individual if in their judgment; the visit might negatively affect the classroom procedures and the educational process.



- Unauthorized persons shall not be permitted in school buildings or on school grounds. School principals or their designees are authorized to take appropriate action to prevent such persons from entering buildings or from loitering on grounds. Such persons will be prosecuted to the full extent of the law.
- A section of seats in the gym will be reserved for visitors during special events such as pep rallies and assemblies. Visitors should sit in the designated area only. A pass will not be needed for special events as long as the visitor remains in the designated area.

## **CRIME STOPPERS**

Yalobusha County Crime Stoppers provides a means of communication for members of the student body to anonymously provide law enforcement agencies with information on crimes or suspects. Tipsters can give information without revealing their identity.

Crime Stoppers is a partnership between the school, community and law enforcement agencies. You can make a difference in our school if you give valid information about weapons, drugs, sexual assault, vandalism, bomb threats, fighting, drinking, bullying, etc., or by reporting any situation that puts you, your friends, or your school at risk. Good citizenship and leadership skills are encouraged in our children through the Crime Stoppers Program.

Remember, no one will ask your name or location. Be a good citizen and report crimes or suspects by calling 1-866-933-8477.

## **DRILLS**

Knowing what to do in times of crisis, inclement weather, and emergencies is essential. In an effort to ensure our students' safety and well-being in the event of an actual emergency, drills are practiced at each school.

During the drills, students should:

- Follow directions heard over the intercom
- Be absolutely quiet and follow instructions given by the teacher in an orderly manner.
- Stay with the members of their class and remain in the designated area.
- Return to the classroom only when instructed to do so.
- During a lockdown drill, no one will be admitted to the building for the duration of the drill.
- For the safety of your child, during a real emergency situation, parents are not allowed to check out students.

## **WEATHER CLOSINGS**

In the event of bad weather that could cause schools to close, refer to the following radio and television stations for school closing information:

WTVA Channel 9 News

WCBI Channel 5 News

## Health, Wellness, & Nutrition

### **HEAD LICE**

While head lice do not transmit any human diseases, they are a considerable nuisance and require cooperative effort on the part of the parents and school officials to control. When a teacher suspects that child has head lice, he/she is sent to the school nurse. The child's parents will be notified and asked to pick up the child. The child must be treated with an approved medical treatment and not a home remedy. Proof of treatment should be provided, such as a note from a parent/guardian describing the treatment, or presenting the empty bottle with the label intact. The school nurse will recheck the child's hair before he/she returns to class. If live lice are present, the child will be sent home again.

Under state law, any child who has three (3) recurrent cases of head lice will be referred to the State Department of Health

### **MEDICATIONS**

A request to Administer Medication Form must be completed by the child's physician and guardian before medication can be administered to the child in school. The parent or guardian is responsible for delivering the medication to school. Students **MUST NOT** transport medications to or from school. Unused medication will be returned to the parent only. If medication has not been picked up within one week of notification, the medication is disposed of by the nurse.

Prescribed medication must be labeled and in an appropriate container labeled by the pharmacy or physician with the date, student name, name of the medicine, time medicine is to be given, dosage, licensed health care provider's name. Pharmacy name and number must also be included on bottle.

The following over-the-counter medications are kept at the school and can be administered only with parent permission on file: Tylenol, Ibuprofen, TUMS, first aid ointment, Benadryl, Visine eye drops, Orajel, cough drop, Pepto, and Chloraseptic spray. In fairness to those giving the medication and to protect the safety of your child, there will be no exceptions to this policy.

### **INHALERS/ASTHMATIC CONDITIONS POLICY**

According to House Bill No. 1072, the school board shall permit the self-administration of asthma medications by a student if the student's parent/guardian: (a) Provides written authorization for self-administration to the school (b) Provides a written statement from the student's health care practitioner that the student has asthma and has been instructed in self-administration. The statement shall be kept on file in the office of the school nurse or school administrator. The Water Valley School District and its employees shall incur no liability as a result of any injury sustained by the student from the self-administration of asthma medications. The permission for self-administration of medications shall be effective for the school year in which it is granted and shall be renewed every school year.

## **COMMUNICABLE DISEASES**

The District works in cooperation with the Mississippi State Health Department to prevent, control, and contain communicable diseases in schools.

## **FEVER, VOMITING, DIARRHEA**

Any child with a temperature of 100 degrees, vomiting or having diarrhea will be sent home. Students sent home with any of these conditions should not return to school until free of symptoms for 24 hours.

## **DAVIDSON ELEMENTARY SCHOOL WELLNESS POLICY**

Davidson Elementary School will:

- Provide positive, motivating messages, both verbal and nonverbal, about healthy lifestyle practices throughout the school setting. All school personnel will help reinforce these positive messages.
- Involve students in planning for a healthy school environment. Students will be asked for input and feedback through the use of student surveys, and attention will be given to their comments.
- Promote healthful eating, physical activity, and healthy lifestyles.

Eliminate advertising and other materials on the school campus that promote foods of minimal nutritional value.

## **NUTRITION GUIDELINES**

**GOAL:** The goal of establishing guidelines for all foods and beverages served or sold during the school day (outside of Child Nutrition Programs that follow USDA Guidelines) is to improve the nutritional intake of Mississippi children. This can be done with a combination of two strategies.

1. Adding more nutrient-rich, appealing options whenever foods and beverages are sold (or otherwise offered), including vending machines, school stores, and other school functions. Possible options include fruits and vegetables (fresh, canned, and dried); nuts, seeds, and trail mix; beef jerky, peanut butter/cheese and crackers, animal crackers, fruit snacks, reduced-fat dairy products (milk, cheese, yogurt, frozen yogurt, and smoothies); 100% juice, and water.
2. Limiting intake of discretionary calories (in the venues described above). These are calories from fat and added sugar that provide few if any important nutrients (like protein, vitamins, minerals, fiber, etc.). As described in the 2005 Dietary Guidelines for Americans, discretionary calories include intrinsic fats in the basic food groups (like butter and margarine), and all added sugars. Limiting intake of discretionary calories can be done both by limiting portion size of and access to regular soft drinks, sweetened tea, candy, cookies, and high-fat snacks ) regular potato chips, corn chips, crackers, sausage sticks, etc.).

Davidson Elementary School will establish and support a School Health Council (SHC) that addresses all aspects of a coordinated school health program, including a school wellness policy.

The Davidson Elementary School Health Council:\*

- School Nurse, Chairperson                      Valeree Ellis-Barnes, Principal
- Lecia Bain    James Watson, Jr., Assistant Principal

\*The council will meet periodically to assess the implementation of the Davidson Elementary School Wellness

## **CAFETERIA**

### Meal Prices

*Full Price: Breakfast \$1.50 Lunch \$2.25*

*Reduced Price: Breakfast \$.30 Lunch \$.40*

1. Between July 1 st and the first week of school students will receive a Free and Reduced Lunch Application to be filled out by parent or guardian. Students will keep their lunch status from previous year for 30 school days. A new application must be turned in for current year or the student will become a full paid student.
2. Students are encouraged not to charge meals. Students are allowed to charge a maximum of ten (10) reimbursable meals.
3. Students will keep their lunch number permanently. Please commit it to memory.
4. No food or drinks are to be sold on school campus one hour before or during lunch.
5. Parents are encouraged to include healthy lunches if brought from home.
6. No gum is allowed in cafeteria.
7. A student who has a negative balance will not be allowed to charge extra food or ice cream.
8. Extra food cannot be bought without purchasing a full meal. Milk and ice cream can be purchased without purchasing a full meal, based on federal guidelines.
9. Students are responsible for picking up their tray and any trash before leaving the cafeteria.
10. Students should not loiter around the serving line or cashier after being served.
11. Students are to keep their voices at a conversational level while in the cafeteria.

## **GUIDANCE SERVICES**

Guidance services and personnel in the schools exist to facilitate the growth and development of students as they progress through school. The guidance program is an integral part of the total school program and has objectives, which are within the educational objectives of the total school. It regards each student as a unique human organism, with varying adjustment needs which cannot be met by all forces concentrating on the best methods of promoting the all-around development of each student.

Guidance is a service of counseling, information services, placement group procedures, follow-up and research. The primary role of the school counselor is to attend to the research. The primary role of the school counselor is to attend to the development needs and the personal, social, and emotional problems which the students encounter as they interact with their environment. The school counselor does not assume the role of a school administrator, a teacher, or a disciplinarian. The counselor is an active member of the staff or professionals assigned to the task of providing opportunities for students to develop self-understanding, self-evaluation, and direction. To this end, the counselor works closely with other educators, parents, and community to help the student adjust to school life in its facets – academic, vocational, social, and personal.

## **COMMUNICARE SCHOOL THERAPY PROGRAM**

Studies show that at any given time, at least one in five children and adolescents have a mental health problem. At least 1 in 20 –or as many as 3 million young people – may have a serious emotional disturbance. The mission of public school is to education all students, including those with mental health problems. However, children with serious emotional disturbances have the higher rates of school failure.

This program is designed to screen and treat students under the age of 17 with mental health concerns. It is the mission to help the students succeed in the school environment – both academically and socially – through therapeutic interventions and treatment.

A parent, concerned child care provider, or school personnel can refer a student/child to the therapy program. Once an intake has been conducted with the parent and student and it is determined the student is eligible for services, the student can begin receiving services on the school campus. Therapeutic services will be provided by a master’s level therapist and (if eligible) a bachelor’s level case manager. Services offered include individual, family, and group therapy, case management (if eligible) as well as contact with school staff for collaboration on grades, attendance, and/or disciplinary issues.

For more information, one may contact Communicare’s Yalobusha County Office at 473-3693 or the therapist’s school office at 473-9172. For after hours and the mental health hotline, please contact 234-7521 or the local emergency number 911.

## Academics

### **CURRICULUM**

Water Valley School District / Davidson Elementary School will implement the Mississippi College and Career Readiness State Standards as the instructional curriculum. The Mississippi College and Career-Ready Standards Initiative is a state-led effort that established a single set of clear educational standards for kindergarten through 12th grade in English language arts and mathematics that states voluntarily adopt. The standards are designed to ensure that students graduating from high school are prepared to enter credit-bearing entry courses in two-year or four-year college programs or enter the workforce. The standards ensure that parents, teachers, and students have a clear understanding of the expectations in reading, writing, speaking and listening, language and mathematics in school, and they put students on a level playing field regardless of their ZIP code. Board policy will determine promotion, retention, transfers, and grading. You may visit [www.mde.k12.ms.us](http://www.mde.k12.ms.us) to view the State Standards.

### **MAKE-UP WORK**

Students absent for one day will be allowed three days to make up the work. Students absent for more than one day will be allowed five days to make up the required assignments. Students who have not turned in their assignments before report cards will receive an incomplete until the teacher receives the required assignments. \*Assignments may be requested by calling the school office **by 9:00 a.m.** Assignments will be gathered and available for pick-up between 3:00 p.m. - 3:30 p.m. in the school office.

### **GIFTED EDUCATION**

The local school district has an intellectually gifted program approved by the Mississippi Department of

Education for students in grades 2-6. The local school district follows the Mississippi Department of Education Regulation for Gifted Education Programs. A student may be referred by a teacher, administrator, counselor, parent, peer, self, or any other person having reason to believe that a student may be intellectually gifted. Water Valley School Board policy allows a student to be assessed twice for the gifted program to be paid for by the district. Any assessments after the initial two must be paid by the child's parent/guardian. For additional information, contact the Gifted Coordinator, at 473-1203.

## **GRADING**

The State Department of Education has directed all public schools to establish a promotion and retention policy stating "a child must maintain a 65 average to pass." The following policy guidelines are published to specify the minimum requirements for promotion and directions for student progression through the elementary grades according to each child's ability and age.

Grading standards: Assignments of letter grades will be as follows:  
90-100=A 80-89=B 70-79=C 65-69=D 0-64=F

## **NINE-WEEKS TESTS**

A cumulative exam will be given each nine (9) weeks. The cumulative exams will cover material from the beginning of the year through the time of the exam. The nine weeks tests will count as 25% of each nine (9) weeks' average. The daily grades will count as 25% of the nine (9) weeks' average, and the unit tests will count as 50% of the nine (9) weeks' average. The first semester average will be the average of the first and second nine weeks. The second semester average will be the average of the third and fourth nine weeks. The final average will be the average of the first and second semester. Progress reports will be sent home mid-term each nine weeks.

## **PROMOTION AND NON-PROMOTION IN ELEMENTARY GRADES**

In order to earn promotion in elementary grades, students must satisfy the following requirements:

1. Kindergarten students may be retained if the teacher and school administration determines the child is deficient in mastery of skills.
2. First grade students will be retained if he/she has an F in Reading or Math.
3. Promotion to grade three (3) requires passing grades in Reading, Math, English, plus passing grades in one of the following subjects: Social Studies, Science
4. Promotion to grades 4, 5, 6, and 7 requires passing grades in Reading, Math, and English plus passing grades in one of the following subjects: Social Studies, and Science.
5. Attendance Requirement: Students who have 20 unexcused absences during the school year may not be promoted to the next grade.

## **LITERACY-BASED PROMOTION ACT "THIRD GRADE READING GATE"**

"Beginning in the 2014-2015 school year, a student scoring at the lowest achievement level in reading on the established student assessment for 3rd grade will not be promoted to the 4th grade unless the student meets the good cause exemptions for promotion." Senate Bill 2347 "Literacy-Based Promotion Act" (2013 Session) is available online: <http://billstatus.ls.state.ms.us/documents/2013/pdf/SB/2300-2399/SB2347SG.pdf>

## **PROGRESS REPORTS**

Progress reports will be sent home approximately four weeks after the start of the 9-weeks grading period. These reports are to be signed and returned to the school. The dates for reports are listed in the Water Valley School District calendar at the front of the handbook.

## **REPORT CARDS**

Report cards will be sent home at the end of each 9-weeks grading period. These cards are to be signed and returned to the school. Notification of fees owed will be sent with the final report card. The dates for report cards are listed in the Water Valley School District calendar at the front of the handbook.

## **FIELD TRIPS**

Field trips are extensions of the educational program that expand and reinforce the concepts learned in the classroom. Attendance on a field trip is considered a privilege. Students not attending a field trip will be assigned appropriate educational activities for that day on campus.

Students attending the field trip must ride a bus to the activity. Only parents or legal guardians may check out a child on a field trip unless there is written permission prior to the field trip allowing someone else to check the student out. All parents must follow the teacher's procedures for the trip. Only school personnel and students are allowed ride the bus. All students are to remain with their class during the trip.

## **Educational Learning Center**

The Educational Center is the alternative program for the district. A student may be referred to the Educational Center for the following reasons: (1) potential school dropout, (2) pregnancy, (3) failure to respond to behavioral or instructional interventions, (4) excessive absences, (5) below grade level due to illness, dysfunctional family situation, or extenuating circumstances beyond his/her control, (6) suspensions from school, (7) facing expulsion from school for nonviolent infraction of school policy, or (8) continually disruptive.

Further, Mississippi Code of 1972 Annotated Section 37-13-92, (1)(a) requires that Alternative School assignment be available to "any compulsory-school-age child who has been suspended for more than ten (10) days or expelled from school, except for any student expelled for possession of a weapon or other felonious conduct."

## **Parental Involvement**

### **DISTRICT PARENTAL INVOLVEMENT POLICY**

Parents and guardians may contact the school principal in order to schedule a conference with personnel of the school. Conferences are scheduled for 7:30-8:00 a.m. and 2:45-3:10 p.m.

The faculty, staff, administration and Board of Trustees of the Water Valley School District support active parental involvement in the educational process.

### **DAVIDSON ELEMENTARY SCHOOL PARENT INVOLVEMENT POLICY**

- I. Davidson Elementary School shall involve parents in the joint development of educational plans under the guidelines of the Elementary and Secondary Education Act of 1965, as amended, incorporating all amendments through the Omnibus Consolidated Rescissions and Appropriations Act of 1996.
  - A. All stake holders shall be represented. This will include school staff, parents, community members, business leaders and federal program directors.
  - B. Parent surveys shall be conducted annually to assess the success of the educational plan. A written summary of the results shall be publicized and made available to parents.
  - C. Student Performance Assessments shall be conducted annually to assess the success of the educational plan. A written summary of the results shall be publicized and disseminated to parents.
  - D. If the educational plan is not satisfactory to the parents of participating children, the school district shall submit any parent comments with such plan when the district submits the plan to the State Agency.
- II. Davidson Elementary School shall convene in annual meeting, at convenient times to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Parent Involvement Activities, its requirements, and their right to be involved.
  - A. Two meetings shall be conducted at Davidson Elementary School; one afternoon meeting and one evening meeting.
  - B. Parents shall be involved in an organized, ongoing, and timely way, in the planning, review and improvement of the school parent involvement policy at the annual meeting.
- III. The compact shall be entitled the Water Valley Covenant.
  - C. The compact shall be jointly developed with parents. Parents shall have the opportunity to review and make suggestions for revision to the compact at school level Parent Involvement Meetings.
  - D. Parent/teacher conferences at Davidson Elementary School shall be conducted annually to discuss the compact as it relates to the individual child's achievement.
  - E. Frequent reports will be made to parents on their children's progress.
  - F. Parents shall have reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
  - G. All school visits shall be scheduled in advance with the school principal or designee with the exception of special programs that are open to the general public.
  - H. Parent volunteer programs shall be coordinated through the school's office.
  - I. Parents shall not actively participate in activities during classroom observation unless asked to do so by the teacher.
  - J. Classroom activities cannot be audio or videotaped by parents during observation.
- IV. Davidson Elementary School shall schedule parent/teacher conferences as needed to discuss academics, discipline, and other matters.
- V. Davidson Elementary School shall provide other parent involvement opportunities through open house and special programs.



**Water Valley School District shall use every means available to publicize and disseminate information to parents concerning educational programs that affect their children. The methods to be used shall include parent/student handbooks, local media, school website [www.wvvsd.k12.ms.us](http://www.wvvsd.k12.ms.us), letters to parents, and public meetings.**

### **PARENT CONFERENCES**

Parents are encouraged to schedule parent conferences to discuss a student's academic performance, social behavior and special needs. Conferences shall provide parents information about course curriculum, course objectives, forms of assessment use to measure student progress, the proficiency levels students are expected to meet according to the Mississippi College and Career Readiness Standards, and state student performance standards. Effective methods to be used by parents in helping their children become better learners will be shared.

Parent/ teacher conferences must be scheduled so that the instructional part of the day is not interrupted and should be arranged by appointment during times set aside each day(which may include before or after school or during the teacher's planning period). Parents may call the school office to schedule a conference with the teacher or principal to be sure they are available for a conference during specific times.

### **WEBSITE**

The Water Valley School District website can be accessed at [www.wvvsd.k12.ms.us](http://www.wvvsd.k12.ms.us). You will find district news and announcements, contact information, news and information specific to our school, parent surveys, school board policies, and much more.

### **ACTIVE PARENT**

Active parent is a website affiliated with the Water Valley School District website. This program was created to connect parent with student's progress at school. Once signed up and given a username and password, a parent/guardian may review their child's daily, weekly, homework, and term grades; attendance and class schedule. Parents/Guardians may also review school and class news on this website. Most parents/guardians complete an Account Request Form at registration. If not, a parent/guardian may pick up a form at the front office of the school. A student needs to only be signed up ONCE---not yearly. If the password is lost, a parent/guardian will have the capability to reset it WITHOUT contacting the school.

### **PTO**

#### **I. NAME OF ORGANIZATION**

The name of this organization shall be Davidson Elementary School Parent Teacher Organization, hereafter referred to as DES PTO or PTO.

#### **II. DESCRIPTION**

The Davidson Elementary School PTO is a nonprofit organization that exists for charitable, educational, and scientific purposes that qualify as exempt organizations under section 501(c)(3) of the Internal Revenue Code.

#### **III. GENERAL PURPOSE**

The purpose of the PTO is to enhance and support the educational experience at Davidson Elementary School, to develop a closer connection between school and home by encouraging parent involvement, and to improve the environment at Davidson Elementary School through volunteer and financial support.

*\*Please contact the school for more information about the Davidson Elementary School PTO.*

## Telephone Use

The telephone is for **school business use only**. It is to be used only when **absolutely necessary**. It should not be used by pupils except in emergencies – and only with permission of the official in charge of the office.

## Code of Conduct

### *Positive Behavioral Interventions and Supports (PBIS)*

*PBIS* is a proven, research and evidence-based discipline program that emphasizes school-wide systems of support that include strategies for defining, teaching, modeling and supporting appropriate student behaviors to create positive school environments.

PBIS emphasizes teaching students to behave in ways that contribute to academic achievement and school success and that support a school environment where students and school staff are responsible and respectful. PBIS also emphasizes the need for school staff to promote appropriate behaviors by teaching, modeling, reinforcing, and monitoring appropriate behaviors and by treating much minor misbehavior as “teaching moments” rather than punishment opportunities. PBIS recognizes that effective school discipline is anchored to meaningful corrective instruction and guidance that offers students an opportunity to learn from their mistakes and contribute to the school community. PBIS also involves ongoing monitoring of discipline data to ensure equitable school-based discipline practices are implemented in a fair and non-discriminatory manner.

The Student Code of Conduct compliments and supports the district-wide implementation of *PBIS* to foster student academic and behavioral success. The program is a three stage model focusing on prevention, early intervention, and intensive services to address the behavioral or academic problems of students:

**I. Primary prevention** – school-wide strategies designed to reduce the development and occurrences of new problem behavior by teaching and encouraging expected prosocial behavior among all students, across all school settings and by all staff members. Rather than assuming that all students enter school with the knowledge and skills necessary to meet expectations for behavioral decorum, educators must directly teach and acknowledge those behavioral expectations that lead to social success in classrooms and all other school settings. When these strategies are implemented accurately and school-wide, about 80 percent of students contribute to a positive and safe school environment and rarely experience an office discipline referral for a major rule violation.

**II. Secondary prevention** - targets students who are considered at risk for problem behavior skill deficits who are not responding to primary level prevention efforts. Strategies are implemented to reduce repeated episodes of established problem behavior through the use of more intensive interventions, especially for the relatively small proportion of students (about 15 percent) for whom primary prevention strategies are not sufficient to support their behavioral success. The purpose of the secondary level is to reduce current cases of problem behavior and academic failure by using specialized group interventions that provide more support. Some common secondary prevention practices include: 1) behavioral contracts, 2) conflict resolution training, 3) pre-correction strategies, and 4) self-management strategies.

**III. Tertiary prevention** - the most individualized and intense level. Interventions are developed specifically to address the behavior support needs of the smallest proportion of students (1-5 percent) who display chronic academic and/or behavioral difficulties. These behaviors impede learning, are dangerous or disruptive behavior, and/or result in social or educational exclusion.

#### **PURPOSE OF THE STUDENT CODE OF CONDUCT**

- Create a consistent set of expectations for student behavior in the Water Valley Public Schools that reinforce positive behavior and provide students with opportunities to develop appropriate social skills
- Outline the interventions and consequences for students who engage in inappropriate behavior
- Explain the rights of students with disabilities including procedural protections when disciplinary action is taken
- Describe the rights and responsibilities of all members of the school community
- Engage students in a safe, positive, and supportive learning environment

#### **DEFINITION OF DISCIPLINE**

*“Discipline”* is defined as actions that teachers, administrators, support staff, and parents employ to teach students the essential skills necessary for academic and social success.

#### **SCOPE OF THE STUDENT CODE OF CONDUCT**

The Student Code of Conduct is intended to outline a range of appropriate responses for inappropriate behaviors:

- Poor academic achievement is not an act of misconduct. Therefore, the Student Code of Conduct must not be used to discipline students for poor academic achievement or failure to complete assignments.
- A parent’s refusal to appropriately support their child’s education cannot be considered misconduct on the part of the child.
- The Student Code of Conduct applies to all students. However, discipline for students with disabilities shall be administered in accordance with federal and state law.
- **The Student Code of Conduct applies to actions of students at school, at school-sponsored and school-related activities, including school-sponsored travel, and for school-related misconduct.**

#### **BEHAVIORAL EXPECTATIONS AND RESPONSIBILITIES**

##### **Responsibilities of Water Valley School District:**

- **Genuine Admiration for Rules and Consequences**
- **Show Respect for Self and Others**
- **Duty to practice Self-control**

##### **Responsibilities of District Administrators**

- Provide appropriate training and resources to implement positive behavioral interventions and supports

at each school

- Assist parents who are unable to resolve issues at the school-level
- Review and revise (if needed) the district Student Code of Conduct annually
- Conduct *expulsion* hearings
- Review *suspension* appeals

### **Responsibilities of School Administrators**

- Define, teach, model and support appropriate student behaviors to create positive school environments
- Distribute the Student Code of Conduct to students, parents, and all school personnel
- Implement the Student Code of Conduct in a fair and consistent manner
- Review discipline referrals and determine appropriate intervention and/or corrective strategy/consequence in regards to State Codes and the Water Valley School District Code of Conduct.
- Use professional judgment to prevent minor incidents from becoming major challenges
- Identify appropriate training and resources as needed to implement *positive behavioral interventions and supports*
- Implement the Water Valley School District Board policy in a fair and consistent manner
- Maintain accurate personal discipline data of students
- Ensure that behavior support plans for at risk youths are implemented with high levels of integrity and compliance
- Monitors, supports, and sustains the effective implementation and maintenance of PBIS

### **Responsibilities of Teachers**

- Define, supervise, teach, model, and support appropriate student behaviors to create positive school environments
- Use appropriate classroom management strategies to maintain a learning environment that supports academic success
- Teach and positively reinforce the Student Code of Conduct
- Provide corrective instruction to students who demonstrate challenging behavior
- Address infractions through a variety of interventions including *positive behavioral interventions and supports* as well as the use of alternatives to suspension and expulsion
- Use professional judgment to prevent minor incidents from becoming major challenges
- Request additional training or staff development as needed

### **Responsibilities of Students**

- Attend school and all classes daily as scheduled
- Follow the Student Code of Conduct
- Respect the rights of other parents, students, faculty, staff, school visitors, school property, and the property of others
- Work hard and do your best
- Ask teachers, counselors, support staff, parents, school administrators, and other adults for help in solving problems
- Follow the Student Dress Code as required by the Student Code of Conduct

## **Responsibilities of Parents/Guardians**

- Read the Student Code of Conduct
- Support your child in following the Student Code of Conduct
- Understand your child's rights and responsibilities
- Teach your child to respect the rights of others
- Teach your child to respect school property and the property of others
- Recognize that school personnel must enforce the Student Code of Conduct
- Seek available resources to support your child within the school and the community
- Make sure your child comes to school every day on time and ready to learn
- Be committed and available to visit your child's school, as necessary, to evaluate his/her academic and/or behavioral progress

## **CLASSIFYING INFRACTIONS**

Violations of the Code of Conduct are grouped into five levels. Before determining a classification, the principal or designee will conference with the involved students and school personnel. Once the classification of the violation is determined, the principal or designee will implement the disciplinary procedure according to the written policy.

Each teacher will deal with general classroom disruption through effective classroom management and involvement of parents, and/or school counselors. Only when the action taken by the teacher is ineffective, or the disruption is severe, should the student be referred to the principal or designee.

**Level 1 Infractions** – Misbehaviors that are low in intensity, passive, and/or non-threatening in nature shall be classified as Level 1 infractions. Teachers shall manage Level 1 infractions by using a range of corrective strategies. Students shall not receive exclusionary discipline for Level 1 infractions.

**Level 2 Infractions** – Misbehaviors that are moderate in intensity and non-threatening in nature shall be classified as Level 2 infractions. Teachers, in collaboration with the school discipline administrative team as appropriate, shall manage Level 2 infractions by using a range of corrective strategies. Students shall not receive exclusionary discipline for Level 2 infractions.

**Level 3 Infractions** – Misbehaviors that are more serious in intensity and non-threatening in nature shall be classified as Level 3 infractions. The principal (or designee) in conjunction with counseling staff shall manage Level 3 infractions by using a range of intensive in-school corrective strategies. The principal or designee may assign in-school suspension (ISS) for a Level 3 infraction, but may not assign an out-of-school suspension (OSS).

**Level 4 Infractions** – Misbehaviors that significantly interfere with others' safety and learning and/or are threatening or harmful in nature shall be classified as Level 4 infractions. The District may, but is not required to, assign an out-of-school suspension for a Level 4 infraction. The principal (or designee) in conjunction with counseling staff shall utilize other corrective strategies as appropriate, except in emergency situations involving

serious and immediate threats to safety. The principal shall ensure that a behavior plan is developed for students after a Level 4 infraction, if appropriate.

**Level 5 Infractions** – The most serious misbehaviors that require immediate response from the school district from the principal (or designee) and/or Central Office shall be classified as Level 5 infractions. The District may, but is not required to, assign an expulsion for a Level 5 infraction. The principal shall ensure that a behavior plans are developed for students after a Level 5 infraction, if appropriate.

### ***CORRECTIVE STRATEGIES: ALTERNATIVES TO SUSPENSION AND EXPULSION***

#### **Academic success is directly correlated with instructional time received by the student.**

In the effort to fully implement *School-Wide Positive Behavioral Interventions and Supports, R.T.I.* and reduce the loss of instructional time due to out-of-school suspensions and expulsions, each school within the Water Valley Public School System will utilize a wide variety of corrective strategies that do not remove children from valuable instructional time. These strategies are designed to prevent the occurrence of student infractions, teach alternative or replacement behaviors, or motivate students to demonstrate compliance with established school expectations outlined in the Code of Conduct. Corrective Strategies must be implemented by educational personnel with appropriate amounts of integrity for Level 1 and Level 2 Infractions prior to administration utilizing out-of-school consequences. As such, these strategies serve as a first line of remediation in the successful management of student behaviors.

**Corrective Strategies**, also known as alternatives to suspension and expulsion, include but are not limited to:

- After-school detention in conjunction with instruction designed to teach replacement behaviors when appropriate
- Behavioral contracts and/or Behavior Support Plans
- Bus – Assigned Seat
- Bus – Probation
- Bus Suspension (see School Bus Conduct)
- Check-in/Check-out (CICO) See definition in glossary for further information
- Conflict Resolution/Appropriate Communication/Social Skills
- Contact and/or conference with parent/guardian
- Corporal Punishment (see District Policy)
- Effective de-escalation strategies designed to prevent the occurrence of behavioral infractions
- Home/school communication system
- In School Detention (Lunch Detention, Recess Detention, etc.) in conjunction with instruction designed to teach replacement behaviors when appropriate
- In School Suspension (ISS) in conjunction with instruction designed to teach replacement behaviors when appropriate
- Loss of privilege
- Mentoring with specific focus on the remediation of behavioral infractions and plans to teach replacement behaviors
- Pre-correction and effective limit-setting strategies designed to prevent the occurrence of behavioral infractions

- Refer the student to the Response to Intervention Team
- Referral to the school counselor
- Reflective activity focused on teaching of replacement behaviors for repeated infractions
- Restitution
- Schedule adjustment
- Schedule re-teaching of school-wide behavioral expectations during student's free or elective periods using direct instruction, modeling, and corrective feedback when appropriate
- Scheduled mandatory social skills instruction aimed at specific repeated behavioral infractions during student's free or elective periods using direct instruction, modeling, and corrective feedback when appropriate
- Seat change
- Self-charting of behavior in conjunction with corrective and reinforcing feedback from educational and/or administrative personnel
- Short-term Behavioral Progress Reports (Daily/Weekly) in conjunction with corrective and reinforcing feedback from educational and/or administrative personnel and communication with home environment when appropriate
- Supervised work assignment (before; during; and/or after school) at student's level or designed to address specific behavioral infractions
- Teaching, Modeling of expectations and skills using effective instruction strategies
- Temporary classroom change
- Temporary removal from classroom (not more than one hour) in conjunction with instruction designed to teach replacement behaviors when appropriate
- Written Apology with appropriate model and/or guidance from school personnel

## **STUDENT DRESS CODE**

The professional staff recognizes that students must be aware of high standards of personal appearance in order to move smoothly from childhood into the expectations of the real world, adolescence, and adulthood. We also recognize that students are more productive when their appearance is "neat and conservative," as opposed to "sloppy and extreme." It is with these concepts in mind that we set forth these regulations pertaining to personal appearance and grooming. The principal must make judgments as to whether a student is properly groomed and dressed if there is any doubt left by the written regulations. It is virtually impossible to write a regulation which will cover every detail on this subject. Our intent is to eliminate as much confusion as possible about this subject, so that all of our attention can be turned to other educational pursuits.

Remember, if you have to wonder if your choice of clothing/accessories is in compliance with the dress code, then you probably need to make another selection and save that outfit to wear away from school. Please see below for a listing of dress code that may not be all inclusive; the principal reserves the right to make a determination on any item that may not be listed:

1. Clothing worn is not to be suggestive or indecent.
2. Clothing and general appearance are not to be of the type that would cause a disturbance and interfere with the instructional program.
3. Clothing and general appearances should not constitute a health or safety hazard.

4. Hair must be neat and well groomed. No headbands or bandanas are to be worn. Hair can neither obstruct vision, nor can it be groomed in class. Hats, baseball caps, sports headbands, or similar headgear may not be worn in the building during school hours. Hoods or hoodies on shirts and sweatshirts must not be worn on the head on school property (including busses) and must be worn with the hood resting on the back in the standard position on the school campus at all times.
5. Picks and combs with metal prongs and other sharp hair objects are prohibited and shall not be worn in hair.
6. Dark sunglasses may be worn in the classroom if an authorization by a doctor is on file in the office of the principal. **DO NOT BRING SUNGLASSES TO SCHOOL WITHOUT PROPER AUTHORIZATION.**
7. Cleanliness of the body and clothing is expected at all times.
8. Blouses and shirts that do not extend over the top of the shorts, jeans, skirts, or culottes must not be worn at any times. Midriffs should **NOT** be exposed.
9. No sagging, oversized, or extremely tight fitting clothing. No leggings.
10. Underclothing shall be worn.
11. Shorts will be permitted. Gym shorts (i.e. Nike/Soffe type shorts), however, are **NOT ALLOWED**. All students' shorts and skirt length must extend to three inches above the knee when in a relaxed or standing position.
12. Sandals are permissible.
13. Excessive make-up will not be permitted.
14. See through blouses, spaghetti strap tops, tank tops, halter tops, strapless tops, or low cut sun dresses, blouses, or shirts are not permitted.
15. Underclothing shall be worn and, with the exception of the neck/collar of a t-shirt, should not be seen. T-shirts of the underwear type are not to be worn as an outside garment, even with another undershirt beneath.
16. Tap shoes, house shoes, or hobnailed boots are not to be worn.
17. Bicycle shorts are not permitted.
18. Clothing with advertising, slogans or pictures that are determined by the principal to be inappropriate, vulgar, or obscene will not be permitted.
19. Gang or gang related items or clothing may not be worn or brought to school.
20. Pants must be worn at the waistline.
21. Pants/Jeans with holes, rips, or tears between the waist and knee are not allowed at school. Current styles that reflect a variety of designs cannot show skin or sewn in patches between the waist and knee. Any style of jeans/pants that exposes anything (skin, undergarments, patches, etc.) above the knee is prohibited.

### 2018-2019 Water Valley School District Code of Conduct

District-Wide Expectations	Examples of Expected Behaviors	<u>LEVEL 1 INFRACTIONS STAFF-MANAGED</u>	<u>Possible Corrective Strategies:</u>



		Misbehaviors that are low in intensity, passive, and/or non-threatening in nature shall be classified as Level 1 Infractions. Teachers shall manage Level 1 Infractions by using a range of corrective strategies.	Multiple strategies may be used depending on individual student's needs.
<b>Be Safe</b>	<p>Obey all bus rules</p> <p>Walk in hallways; Stay to the right and keep moving.</p> <p>Keep all objects to yourself.</p>	<p><b><u>Bus Disturbance</u></b> Student performs any behavior that interrupts the daily routines of school bus operations that do not compromise the safety of others (e.g., violation of school bus rules).</p> <p><b><u>Inappropriate Conduct in Hallways</u></b> Students transitioning in an inappropriate manner in the hallway or creating congestion.</p> <p><b><u>Throwing objects</u></b> Tossing item(s) without intent to harm (i.e., throwing paper, spitballs, etc. in the classroom, during transitions, and/or in commons areas on campus).</p>	<p><b><u>Bus Disturbance:</u></b></p> <ul style="list-style-type: none"> <li>● Student Conference</li> <li>● Parental Contact</li> </ul> <p><b><u>First Infraction:</u></b> Redirect the student using effective instructions, choice provisions, or appropriate warning statements.</p> <p><b><u>Repeated Infractions:</u></b> Hold a student conference privately to address the specific problem behavior and direct them to engage in the expected behaviors using teacher-based strategies.</p> <p>Make a parent contact (e.g., phone call, email) to inform the parent of the performance of problem behavior, describe strategies that have been used to address the problem behavior, and request assistance in addressing the problem behavior.</p>

<p><b>Be Responsible</b></p>	<p>Use computers responsibly</p> <p>Promptly and politely follow adult requests.</p> <p>Use good manners</p> <p>Participate in class.</p> <p>Stay in your assigned seat.</p> <p>Follow the teacher's directions and use positive language with peers</p> <p>Dress Appropriately</p>	<p><b><u>Computer Abuse/Non Internet Appropriate Use Agreement Violations (Off Task)</u></b>  Student engages in inappropriate use of computer that does not violate IAUP.  Example: Accessing sites not assigned by instructor.</p> <p><b><u>Noncompliance</u></b>  Student fails to follow explicit adult directions and/or requests. (e.g., student engages in passive/noncompliance or refuses to participate in a non-confrontational manner).</p> <p><b><u>Disrespect for Authority (Non-Verbal)</u></b>  After being redirected by an adult, student continues to engage in minor (nonverbal) disrespectful behavior such as “eye-rolling”, sighing, etc.</p> <p><b><u>Dress Code Violation</u></b>  Student wears clothing and/or dresses in a manner that is not consistent with the policy which can be corrected by the teacher (i.e. tuck in shirt).</p>	<p><b><u>Other teacher-based strategies:</u></b>  Require the student to complete a written assignment related to the problem behavior (e.g., reflective writing activity, problem solving activity, letter of apology, etc.).</p> <p>Direct teacher feedback.</p> <p>Change student's seat or placement in room.</p> <p>Refer student to school counselor.</p> <p>Other research-based classroom management strategies.</p> <p>Re-teach school-wide rules and expectations (e.g. using direct instruction, modeling, and corrective feedback).</p> <p>Upon the 3rd Level 1 infraction, student will receive an office disciplinary referral. (Complete Tier I Behavior Documentation form).</p> <p><b><u>ALTERNATIVE PLACEMENT ONLY:</u></b>  Request a schedule change  Re-teach school-wide rules and expectations (e.g. using direct instruction, modeling, and corrective feedback)  Temporary removal from classroom (e.g. de-escalation.)</p>
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<p><b>Be Respectful</b></p>	<p>Use appropriate voice</p> <p>Use good manners</p> <p>Always use appropriate language</p> <p>Respect personal space of others</p> <p>Keep hands to self</p>	<p><b><u>Disrespect for Authority-(Verbal):</u></b>          After being redirected by an adult, student engages in verbal disrespectful behavior (e.g. talking back in protest, making non-threatening comments to staff, etc.).</p> <p><b><u>Inappropriate Language (Not directed at)</u></b>          Language used in conversation but is not used as a form of intentional disrespect toward school personnel and/or peers.</p> <p><b><u>Inappropriate Communication</u></b>          Put downs, making fun of, or talking negatively about a person or his or her family.</p> <p><b><u>Inappropriate Physical Contact</u></b>          Student engages in mild, physical contact that does not result in serious bodily harm. (e.g., horseplay, pushing, shoving, tripping, etc.)</p> <p><b><u>Mutual Display of Affection</u></b>          Students engage in inappropriate actions on the school campus (e.g., kissing, arms around shoulder, hugging, etc.</p>	
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## 2018-2019 Water Valley School District Code of Conduct

District-Wide Expectations	Examples of Expected Behaviors	<b><u>LEVEL 2 INFRACTIONS</u></b> <b><u>ADMINISTRATOR MANAGED</u></b>  Misbehaviors which are moderate in intensity and non-threatening in nature.	<b><u>Possible Corrective Strategies</u></b>  Multiple teacher and/or administrative strategies may be used depending on individual student's needs.
<b>Be Safe</b>	Obey all bus rules  Obey all school rules  Solve problems peacefully  Make healthy choices	<b><u>Bus Disturbance</u></b> Student performs any repeated behavior that interrupts the daily routines of school bus operations that do not compromise the safety of others (e.g., violation of school bus rules).  <b><u>Campus Disturbance</u></b> Student performs any behavior that disturbs or interrupts the daily routines of school operations (e.g., loud noises in the halls, bringing any item that resembles a weapon without intent to intimidate others).  <b><u>Initiating or Instigating a Fight</u></b> Student prompting, encouraging or attempting to bring about a fight (but fight does not occur).  <b><u>Possession of Tobacco/ Lighter/ Electronic Nicotine-Vaporizer Delivery System</u></b> Student possesses tobacco products on school grounds at school-sponsored events, and/or when on school district transportation.	<b><u>Bus Disturbances</u></b> <ul style="list-style-type: none"> <li>● Student Conference</li> <li>● Parent Conference</li> <li>● Bus Suspension (up to 10 days)</li> </ul> <b><u>If the school administrator determines that disciplinary actions and/or behavioral support is warranted:</u></b> <ul style="list-style-type: none"> <li>● Student Conference and Parental Conference, in addition to one of the following strategies:</li> <li>● Corporal Punishment</li> <li>● In-School Detention (ISD) with assignment of related problem solving activity and/or behavioral instruction/behavioral packet                             <ul style="list-style-type: none"> <li>○ ISD should not be assigned during a core instructional period unless the infraction occurred during that particular class.</li> <li>○ Any class work missed due to placement in ISD must be completed outside of class and turned in the following school day.</li> </ul> </li> <li>● After School Detention (ASD) with assignment of related</li> </ul>

			problem solving activity and/or behavioral instruction/ behavioral packet.
<b>Be Responsible</b>	<p>Take care of school property</p> <p>Ask before borrowing other people's property</p> <p>Dress appropriately</p> <p>Attend school daily</p> <p>Arrive to school on time</p>	<p><b><u>Computer Abuse (Account/Access Issues)</u></b> Student engages in inappropriate use of computer that violates Appropriate User Agreement (e.g., Use accounts and downloading issues)</p> <p><b><u>Forged Note</u></b> Student signed another person's name on a note and/or other written document without the other person's permission or knowledge</p> <p><b><u>Dress Code Violation</u></b> Student wears clothing and/or dresses in a manner that is not consistent with the policy which cannot be corrected by the teacher.</p> <p><b><u>Cutting Class</u></b> Student fails to attend regular scheduled class without an excuse on days when present at school.</p> <p><b><u>Unexcused Late Arrival to School/Tardy to Class</u></b> Habitual failure to be present at the beginning of school or the class period prior to sounding of the tardy bell.</p>	<p>● In School Detention (ISD) 1-3 days, with assignment of related problem solving activity and/or behavioral packet:</p> <ul style="list-style-type: none"> <li>○ ISD should not be assigned during a core instructional period unless the infraction occurred during that particular class. (Behavioral) instruction/behavioral packet should be completed.)</li> <li>○ Any classwork due to placement in ISD must be completed outside of class and outside of class and turned in the following school day.</li> </ul> <p>● In School Suspension (ISS) 1 day, with assignment of related problem solving activity and/or behavioral instruction/ behavioral packet.</p> <p>● After-School Detention (ASD) 1-3 days, with assignment of related problem solving activity and/or behavioral instruction/ behavioral packet.</p> <p><b><u>Unexcused Late Arrival to School/Tardy to Class</u></b></p> <ul style="list-style-type: none"> <li>● 2nd tardy during a nine week period: Warning</li> <li>● 3rd tardy during a nine week period: 1 day ISD/ASD</li> </ul>

	<p>Attend all classes on time</p> <p>Obey all school rules</p> <p>Always be honest</p> <p>Use cell phone appropriately</p>	<p><b><u>Leaving Class Without Permission</u></b>  Student leaves the classroom without permission from the instructor and it is not deemed an emergency.</p> <p><b><u>Skipping School/Truancy</u></b>  Student fails to attend school on regular school days without a valid excuse and written permission from administration.</p> <p><b><u>Selling items without principal's approval</u></b>  Student sells items such as candy, food, or any other unapproved item.</p> <p><b><u>Cheating on Tests/Exams</u></b>  Student takes dishonest measures while testing.</p> <p><b><u>Electronic Telecommunication Device-Prohibited Use</u></b>  Student uses an electronic device (e.g., cell phone, IPOD MP3 player, etc.) on campus in areas where use is prohibited.</p>	<p><b><u>Other Potential Strategies:</u></b></p> <ul style="list-style-type: none"> <li>● Schedule adjustment or class change</li> <li>● Referral to school or behavior counselor</li> </ul> <p><b><u>In the Case of Cheating</u></b>  Retest, with a maximum grade of 65, immediately during ISD.</p> <p><b><u>Electronic Telecommunication Device</u></b></p> <ul style="list-style-type: none"> <li>● First Offense-School will take possession of the device for 10 days or parent/ guardian will pay an administrative/ handling fee of \$25.</li> <li>● Second Offense-School will take possession of the device for 20 days or the parents/guardian will pay an administrative/ handling fee of \$50.</li> <li>● Third Offense-School will take possession of the device for 30 school days or the parent/guardian will pay an administrative/ handling fee of \$75.</li> <li>● A parent/guardian must pick up the device between the hours of 3:15 p.m.- 4:00 p.m.</li> <li>● On the 4th offense, the device is taken for the remainder of the school year, and must be picked</li> </ul>
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			<p>up by the parent within 30 days after the end of the school year.</p> <ul style="list-style-type: none"> <li>• The District is not responsible for the devices lost/misplaced while in its possession due to confiscation from a student.</li> </ul>
<p><b>Be Respectful</b></p>	<p>Use respectful language with adults and peers</p> <p>Politely follow adult request</p>	<p><b><u>Repeated Profane/Obscene Communication (Not Directed At)</u></b>  Student continues to use inappropriate language in conversation that has been proactively addressed using PBIS strategies by teaching staff at Level 1. The profane/obscene communication is not used as a form of intentional disrespect toward school personnel and/or peers.</p> <p><b><u>Profane/Obscene Communication (Directed At)</u></b>  Student uses inappropriate language as a form of intentional disrespect toward peers.</p> <p><b><u>Repeated Disrespect for Authority- (Verbal):</u></b>  After being redirected by an adult, student continues to engage in verbal disrespectful behavior (e.g. talking back in protest, making non-threatening comments to staff, etc.) that has been proactively addressed using PBIS strategies by teaching staff at Level 1.</p> <p><b><u>Defiance/Continued Noncompliance</u></b></p>	<p><b><u>Alternative Placement Only:</u></b></p> <ul style="list-style-type: none"> <li>• Restorative Justice continuum of practices (e.g., affective statements, affective questions, impromptu restorative conferences, etc.)</li> <li>• Review/Revise Individual Instructional Plan and/or Behavior Intervention Plan</li> <li>• Re-teach school-wide rules and expectations (e.g., using direct instruction, modeling, and corrective feedback)</li> <li>• Refer to wraparound services (e.g., Life Help, etc.)</li> <li>• Temporary removal from classroom (e.g., De-escalation)</li> </ul> <p><b><u>Response to Intervention (RtI) Procedures:</u></b>  For repeated infractions with established patterns, the school administrator may evaluate the need for behavioral supports. See Response to Intervention (RTI) procedures page 69 .</p>

<p><b>Be Respectful (continued)</b></p>	<p>Keep hands to self; respect personal space of others</p>	<p>Student fails to follow explicit adult requests or directives that have been proactively addressed using PBIS strategies by teaching staff at Level 1.</p> <p><b><u>Indecent Behavior</u></b> Student displays, writes, and/or draws pictures/images that are considered indecent, offensive, disgusting and/or disturbing according to universally appropriate social norms (e.g. note with profanity, pornography, gang related drawing-illustration, signs or symbols in personal notebooks/items, etc.).</p> <p><b><u>Continued Inappropriate Physical Contact</u></b> Student continues to engage in mild, physical contact that does not result in serious bodily harm (e.g., horseplay, pushing, shoving, tripping, etc.) and has been proactively addressed using PBIS strategies by teaching staff at Level 1.</p> <p><b><u>Threatening Peers</u></b> Student delivers disrespectful messages to peers (e.g., becoming angry and threatening to hurt him/her) with no intent of follow-through as determined by an investigation by administrator.</p> <p><b><u>Harassing or Intimidating Communications</u></b> Use of words, gestures, photographs, drawing, or any other form of communication to intimidate or harass another student (e.g., verbal or written put downs).</p> <p><b><u>Continued Mutual Display of Affection (PDA)</u></b></p>	<ul style="list-style-type: none"> <li>● Placement at an alternative site based on a student’s failure to respond to interventions implemented within the district RtI process is described within the alternative site policies and procedures.</li> </ul>
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		<p>Students continue to engage in inappropriate on the school campus (e.g., kissing, arms around shoulder, hugging, etc.) that have been addressed by teaching staff using proactive PBIS strategies.</p> <p><b><u>Providing False Information</u></b></p> <p>Student provides false information to school authority.</p>	
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## 2018-2019 Water Valley School District Code of Conduct

<b>District-Wide Expectations</b>	<b>Examples of Expected Behaviors</b>	<u><b>LEVEL 3 INFRACTIONS</b></u> <u><b>ADMINISTRATOR- MANAGED</b></u> Misbehaviors that are more serious in intensity but non-threatening in nature shall be classified as Level 3 infractions.	<u><b>Possible Corrective Strategies</b></u> Multiple strategies may be used depending on individual student’s needs.
<b>Be Safe</b>	Obey all school rules  Stay tobacco free  Make healthy choices  Solve problems peacefully	<p><u><b>Bus Disturbance</b></u>                      Student performs any behavior that interrupts the daily routines of school bus operations that compromises the safety of others (e.g., violation of school bus rules).</p> <p><u><b>Uses, Distributes, or Sells Tobacco Products/Lighter Electronic Nicotine-Vaporizer delivery system</b></u>                      Student uses, distributes, or sells tobacco production school grounds, at school-sponsored events, and/or when on school district transportation.</p> <p><u><b>Possessing or Using Nonprescription or Non-Controlled Substance</b></u>                      Student is in possession of or is using an unauthorized substance.</p> <p><u><b>Campus/Classroom Disturbance</b></u>                      Student performs any behavior that disturbs or interrupts the daily routines of school operations (e.g., actions that draw a crowd) after the behavior has been addressed by school faculty members using proactive PBIS strategies.</p> <p><u><b>Initiating or Instigating a Fight</b></u>                      Student prompting, encouraging or attempting to bring about a fight (but fight does not occur) after the behavior has been addressed by school faculty members using proactive PBIS strategies.</p> <p><u><b>Gambling</b></u></p>	<p><u><b>Bus Disturbance:</b></u></p> <ul style="list-style-type: none"> <li>● Student Conference</li> <li>● Parental Contact</li> <li>● Bus Suspension ( up to 45 days)</li> </ul> <p><b>MANDATORY</b></p> <ul style="list-style-type: none"> <li>● Student conference and parent contact in addition to one of the following strategies:                             <ul style="list-style-type: none"> <li>○ Corporal Punishment</li> <li>○ After School Detention (1-5 days) with assignment or related problem solving activity and/or behavioral instruction/ behavioral packet</li> <li>○ In School Suspension (1-5) days with assignment of related problem solving activity and/or behavioral instruction/ behavior packets.</li> <li>○ In School Suspension (ISS) 1-9 days, with assignment of related problem solving activity and/or behavioral instruction/behavioral packet</li> </ul> </li> </ul>

		Student engages in such activity on a school campus or school sponsored event.	
<b>Be Responsible</b>	<p>Arrive to school on time</p> <p>Attend all classes on time</p> <p>Use computers responsibly</p> <p>Ask before borrowing other people's property</p> <p>Take care of school property</p> <p>Always be honest</p>	<p><b><u>Unexcused Late Arrival to School/Tardy to Class</u></b> Unexcused accumulation of 6 or more failures to be present at the beginning of school or the class period prior to sounding of the tardy bell.</p> <p><b><u>Leaving Campus without Permission</u></b> Student leaves the school campus on a regular school day without permission from an administrator.</p> <p><b><u>Computer Abuse (Illegal Accessing Activity)</u></b> Student engages in inappropriate use of computer that violates Appropriate User Agreement (e.g., inappropriate sites, materials, pornography, etc.).</p> <p><b><u>Stealing</u></b> Student is found to be in possession of, having passed on, and/or to be responsible for removing someone else's property valued up to \$100.00 without the property owner's permission.</p> <p><b><u>Vandalism</u></b> Student participates in a deliberate, willful, and substantial destruction of school and/or personal property on school grounds and/or at school sponsored events that involve up to \$100.00 in damages.</p> <p><b><u>Academic Dishonesty</u></b> Student engages in an act of academic dishonesty (other than cheating on a test or exam).</p>	<p>Four or more unexcused tardies are considered a Level 3 offense. Unexcused tardies shall not result in an alternative placement.</p> <ul style="list-style-type: none"> <li>• 4th tardy during a nine week period 1 day ISS/ASD</li> <li>• 5th tardy during a nine week period: 2 days ISS/ASD</li> <li>• 6th tardy during a nine week period: 3 days ISS/ASD</li> </ul> <p>After the 6th tardy during a nine weeks, principal will have the discretion to implement further corrective actions.</p> <p><b><u>In the case of vandalism/stealing</u></b> Mandatory corrective strategies for offense level plus administration should require restitution activity and participation in remediation or instruction/counseling for vandalizing and/or stealing. If student or parent refuses, then administrator may take additional actions.</p> <p><b><u>Response to Intervention (RtI) Procedures:</u></b> For repeated infractions and behaviors with established patterns, the school administrator may evaluate the need for behavioral supports. See Response to Interventions (RtI) procedures page 69.</p> <ul style="list-style-type: none"> <li>• Placement at an alternative site based on a student's failure to respond to interventions implemented within the district RtI process is described within the alternative site policies and procedures.</li> </ul>

		<i>A zero will be given by the classroom teacher, and other corrective consequences will be administered.</i>	
<b>Be Respectful</b>	<p>Consider other people's feelings and respect personal space of others</p> <p>Politely follow adult requests</p> <p>Keep your hands, feet and objects to yourself at all times.</p>	<p><b><u>Excessive Inappropriate Physical Contact</u></b> Student engages in physical contact (e.g., slapping, punching, and scratching). The physical contact does not result in an altercation.</p> <p><b><u>Harassment (other than sexual)/ Inappropriate Communication to Peers</u></b> Student repeatedly delivers disrespectful message (verbal or gestural) to another person. Disrespectful messages may include comments based on race, religion, age, gender, personal appearance, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities, or other personal/family matters.</p> <p><b><u>Verbal Altercation</u></b> An intense argument between two or more students that actively disrupts the learning environment. NO physical contact is made, however, the verbal altercation continues after the behavior has been addressed by school faculty members using proactive PBIS strategies.</p> <p><b><u>Defiance/Continued Noncompliance</u></b> Student fails to follow explicit adult requests or directives that have been</p>	<p><b><u>Alternative Placement Interventions Only:</u></b></p> <ul style="list-style-type: none"> <li>• Administrative Team will determine next steps in RtI process (e.g., wraparound services).</li> <li>• Restorative Justice continuum of practices (e.g., structured conference with all primary stakeholders, groups, and circles, etc.).</li> <li>• Review/Revise Individual Instructional Plan and/or Behavior Intervention Plan</li> <li>• Temporary removal from classroom (e.g., de-escalation)</li> <li>• OSS</li> </ul>

		<p>addressed using PBIS strategies by teaching staff at Level 1 and/or administrative staff at Level 2 using proactive PBIS strategies (e.g., fails to attend ISD, ASD, or ISS or failure to turn over electronic device as requested by school authority).</p> <p><b><u>Indecent Behavior</u></b>  Student displays, writes, and/or draw pictures/images that are considered indecent, offensive, disgusting, and/or disturbing according to universally appropriate social norms directed at staff or continuously toward peers (e.g., note with profanity, pornography, gang related drawings-illustrations, signs or symbols in personal notebooks/items, etc.)</p> <p><b><u>Disrespect for Authority-(Verbal)</u></b>  After being redirected by an adult, student continues to engage in verbally disrespectful behavior (e.g., talking back in protest, making non-threatening comments to staff, etc.) that have been addressed by school faculty members at Level 1 and/or administrative staff at Level 2 using proactive PBIS strategies.</p> <p><b><u>Profanity in Communication with Staff</u></b>  Student uses profanity in direct communication with staff but is not directly threatening or intimidating to staff.</p> <p><b><u>Inappropriate Use of Electronic Devices</u></b>  Student violates any provision of the Internet Appropriate Use Agreement</p>	
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		(IAUP), Children’s Internet Protection Act (CIPA), Children’s Online Privacy Protection Act (COPPA), or by using an electronic device on campus, a school related event or on the school bus (i.e. taking inappropriate pictures, visiting inappropriate websites, or listening to explicit lyrics/inappropriate music).	
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**2018-2019 Water Valley School District Code of Conduct**

<b>District-Wide Expectations</b>	<b>Examples of Expected Behaviors</b>	<p align="center"><b><u>LEVEL 4 INFRACTIONS</u></b>  <b><u>ADMINISTRATOR- MANAGED</u></b></p> <p>Misbehaviors that significantly interfere with other’s safety and learning and/or are threatening or harmful in nature.</p>	<p align="center"><b><u>Possible Corrective Strategies</u></b></p> <p>Multiple PBIS strategies may be used depending on individual student’s needs.</p>
<b>Be Safe</b>	Obey all school rules	<p><b><u>Bus Disturbance</u></b>  Student performs any behavior that compromises the safety of others (e.g., throwing objects that hit bus driver or any behavior that affects the drive’s ability to maintain control and could require the bus driver to stop bus).</p> <p><b><u>Severe Campus Disturbance</u></b>  Student performs any behavior that compromises the safety of others and disturbs or interrupts the daily routines of school operations (e.g., unauthorized activation of the fire alarm, bringing any item that resembles a weapon with intent to intimidate others or any major disruption that could result in physical injury).</p>	<ul style="list-style-type: none"> <li>● Loss of Bus Privileges (up to a calendar year)</li> </ul> <p><b><u>If the school administrator determines that disciplinary action and/or behavioral support is warranted:</u></b></p> <ul style="list-style-type: none"> <li>● Conference with student, parent, and school administrator in addition to one of the following strategies.</li> <li>● Alternative School</li> <li>● Out-of-School Suspension (OSS)</li> </ul>
<b>Be Responsible</b>	<p>Respect the property of others.</p> <p>Ask permission before using the property of others.</p> <p>Respect school property</p>	<p><b><u>Stealing</u></b>  Student is found to be in possession of, having passed on, and/or to be responsible for removing someone else’s property valued greater than \$100.00 without the property owner’s permission.</p> <p><b><u>Vandalism</u></b>  Student participates in a deliberate, willful, and substantial destruction of school</p>	<p><b><u>In the case of Vandalism/Stealing</u></b>  Administration should require restitution activity and participation in remediation or instruction/counseling for vandalizing and/or stealing. If student or parent refuses, then administrator may take additional actions.</p>

		and/or personal property on school grounds and/or at school sponsored events that involved greater than \$100.00 in damages.	
<b>Be Respectful</b>	<p>Consider other people's feelings</p> <p>Keep your hands, feet, and objects to yourself at all times</p>	<p><b><u>Bullying/Cyber Bullying (Coercion/Extortion)</u></b>  Bullying is defined as a pattern of behavior that is directly or indirectly focused towards another student to alter or control the student's behavior in a detrimental manner through actions which are emotional, verbal, written, sexual, racist, electronic, or physical. Repeatedly forcing an individual over time to act in a directed unwilling way either by physical force or intimidation; repeatedly over time attempting to obtain or obtaining a person's money or property by physical force or intimidation.</p> <p><b><u>Harassment</u></b>  Unwelcome conduct that is based on race, color, religion, national origin, sex, sexual orientation, or disability. Harassing conduct may take different forms, including, but not limited to verbal acts and name-calling, as well as nonverbal behavior that is physically threatening, harmful, or humiliating. Harassment includes the use of derogatory language and intimidation; unwanted physical violence; and the use of derogatory language and image related to person's membership in a protected class.</p> <p><b><u>Initiating or Instigating a Fight</u></b>  Student prompting, encouraging, or attempting to bring about a fight or a fight does occur.</p> <p><b><u>Fighting/Inflicting Bodily Injury</u></b></p>	<p><b><u>ALTERNATIVE PLACEMENT ONLY</u></b></p> <ul style="list-style-type: none"> <li>• May be recommended for expulsion</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• May be recommended to other educational options</li> </ul>



	<p>Respect the personal space of others</p> <p>Use respectful language with adults and peers.</p>	<p>Involvement in any form of physical aggression that <u>results</u> in bodily harm or injury to another person, and/or is a serious physical altercation that requires adult intervention to end.</p> <p><b><u>Sexual Harassment</u></b>  Student engages in unwanted or unwelcomed verbal, written, or physical conduct of a sexual nature that results in the creation of a hostile educational environment that impedes the ability of another student or students to participate in or benefit from the educational program.  Example: spreading sexual rumors, repeatedly pressuring others for dates or unwanted sexual activity, repeated teasing of a sexual nature, repeated unwanted sexual remarks or jokes, and/or repeated unwelcome touching or grabbing.</p> <p><b><u>Threatening/ Intimidation</u></b>  Student delivers disrespectful and/or intimidating messages (verbal, gestural, or written) that convey an explicit or implied threat and/or harm directed toward another student and/or adult, and which convey the intent to carry out such or threat of harm, as well as, the knowledge and capacity to do so.</p> <p><b><u>Profanity Directed toward Staff</u></b>  Student uses profanity directed at staff that is threatening (e.g., cursing the teacher in a threatening manner).</p> <p><b><u>Harassment (other than sexual)/Intimidation or Inappropriate Communication to an Adult</u></b>  Student delivers disrespectful message (words, gestures, photographs, drawings, or any other form of communication) to adult. Disrespectful messages may include</p>	
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	<p>Enter school property with proper authorization</p> <p>Always follow school rules</p>	<p>but are not limited to comments based on race, religion, age, gender, personal appearance, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities, or other personal/family matters or messages intended to harass or intimidate an adult.</p> <p><b><u>Unfounded Charge Against Authority</u></b>  Student accuses any staff member of any act that is unlawful and/or a violation of school policy that is determined to be unfounded and not supported by any evidence.</p> <p><b><u>Trespassing</u></b>  Being on school property without permission, including breaking and entering, when such trespassing significantly interferes with others' safety and learning and/or is of threatening or harmful nature.</p> <p><b><u>Disorderly Conduct</u></b>  Performing deliberate and inappropriate behaviors to significantly disturb or interrupt the daily routine of school operations and significantly interfere with others' safety and learning and/or is of a threatening or harmful nature.</p>	
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## 2018-2019 Water Valley School District Code of Conduct

District-Wide Expectations	Examples of Expected Behaviors	<p><b><u>LEVEL 5 INFRACTIONS</u></b>  <b><u>ADMINISTRATOR- MANAGED</u></b></p> <p>The possession, sale, purchase, or use of alcoholic beverages is prohibited. Use should be reported only if the person is caught in the act of using or is discovered to have used in the course of the investigation.</p>	<p><b><u>Possible Corrective Strategies</u></b></p> <p>Multiple strategies will be used depending on individual student's needs.</p>
<p><b>Be Safe</b></p>	<p>Ask for help if you are not safe.</p>	<p><b><u>Alcohol Possession and/or Use</u></b></p> <p>The possession, sale, purchase, or use of alcoholic beverages is prohibited. Use should be reported only if the person is caught in the act of using or is discovered to have used in the the course of the investigation.</p>	<ul style="list-style-type: none"> <li>● Investigation by school administrator.</li> <li>● Parent contact to inform parent of accusation and status of investigation. Parent will be given the option to attend the student conference after investigation is completed.</li> <li>● Student conference.</li> </ul> <p><b>If the school administrator determines that disciplinary action and/or behavioral support is warranted:</b></p> <ul style="list-style-type: none"> <li>● School level conference with student, parent, and administrator.</li> <li>● Referral to law enforcement for weapons, explosives, alcohol, illegal drugs, serious bodily injury, and assault, and/or battery.</li> </ul> <p><b>Implement other appropriate corrective strategies:</b></p> <ul style="list-style-type: none"> <li>● Arrange linkage with a counseling service or other appropriate agency.</li> </ul>

	<p>Refrain from accepting alcohol and drugs; report alcohol or drugs to appropriate staff or administrator.</p> <p>Report gang-related activity to appropriate staff or administrator.</p>	<p><b><u>Drugs (Use, possession and/or distribution)</u></b>  Student is found to be under the influence or possesses uses, cultivates, manufactures, distributes, or purchases any illegal drug, narcotic, controlled substance, or substance represented to be an illegal drug, narcotic, or controlled substance.</p> <p><b><u>Group and/or Gang Fights</u></b>  Students participate in a two or more on one fight with another student or groups of students.</p> <p><b><u>Participation in Gang-Related Activity</u></b>  Students participate in activities related to gangs on school campus or a school sponsored activities.</p>	<ul style="list-style-type: none"> <li>● Out-of-School Suspension (OSS)</li> <li>● Recommendation for Alternative placement at the discretion of the principal, taking into consideration the results of the school-level investigation and any other unique circumstances.</li> <li>● Recommendation for expulsion at the discretion of the principal, taking into consideration the results of the school-level investigation and any other unique circumstances.</li> </ul>
<p><b>Be Responsible</b></p>	<p>Be cooperative in the event of an emergency.</p> <p>Follow school safety plan.</p>	<p><b><u>Explosives/Incendiary Device</u></b>  Student is in possession of substance/objects that are readily capable of causing bodily harm or injury (firecrackers, gasoline, lighter fluid, homemade explosive device, etc.)</p> <p><b><u>Possessing a Weapon Prohibited by Federal and State Law</u></b>  Any firearm (handgun or rifle/shotgun). Ammunition, explosive device, knife, or other object as defined by federal or state law that can place a person in reasonable fear or apprehension or serious harm that is on the student’s person and/or in the student’s belongings, locker, and/or any other personal storage space.</p>	

		<p><b><u>Stealing</u></b> Student is found to be in possession of, having passed on, and/or to be responsible for removing someone else's property valued greater than \$500.00 without the property owner's permission.</p> <p><b><u>Vandalism</u></b> Student participates in a deliberate, willful, and substantial destruction of school and/or personal property on school grounds and/or at school sponsored events that involved greater than \$500.00 in damages.</p>	<p><b><u>In the case of Vandalism/Stealing</u></b> Administration should require restitution activity and participation in remediation or instruction/counseling for vandalizing and/or stealing. If student or parent refuses, then administrator may take additional actions.</p>
<b>Be Respectful</b>	Attempt to solve problems in a non-confrontational manner.	<p><b><u>Serious Bodily Injury</u></b> Student commits physical assault that results in serious bodily harm on another person. This is a very serious infraction that requires law enforcement and/or medical intervention(s)- See Definition of Serious Bodily Injury (SBI)</p> <p><b><u>Engaging in Serious Retaliation Against School Employee</u></b> Student engages in act(s) of retaliation against any school employee, on or off campus.</p> <p><b><u>Battery of a Staff or Faculty Member</u></b> A severe and unprovoked act of physical aggression against a faculty/staff member with a reasonable intent to harm. Example: Punching a teacher.</p> <p><b><u>Assault of a Staff or Faculty Member</u></b> An unprovoked attempt to commit on a school teacher a batter or the intentional placing of a school teacher on reasonable apprehension of receiving batter or making statements threatening physical harm to a</p>	<p><b><u>Alternative Placement Only</u></b> May be recommended for expulsion or other educational options (wraparound services).</p>

	<p>Be cooperative in the event of an emergency.</p>	<p>school teacher which includes using profane or obscene language to an adult with intent to directly threaten or intimidate the adult.</p> <p><b><u>Repeated harassment (other than sexual)/Intimidation or Inappropriate Communication to an Adult</u></b>  Student repeatedly delivers disrespectful message (words, gestures, photographs, drawings, or any other form of communication) to an adult. Disrespectful messages may include, but not limited to, comments based on race, religion, age, gender, personal appearance, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities, or other personal/family matters or message used to harass or intimidate an adult.</p> <p><b><u>Public Indecency, Lewdness, or Exposure</u></b>  Student engages or attempts to engage in actions that include, but are not limited to, exposing of body parts in public view with the intent to shock or intimidate others, etc. that results in the creation of a hostile educational environment that impedes the ability of others to participate in or benefit from the educational programs</p> <p><b><u>Repeated Sexual Harassment</u></b>  Student engages in repeated unwanted or unwelcome verbal, written, or physical conduct of a sexual nature that results in the creation of a hostile educational environment that impedes the ability of another student or students to participate in or benefit from the educational program. Example: continuing to spread sexual rumors, repeatedly pressuring others for</p>	
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		<p>dates, or unwanted sexual activity, repeated teasing of a sexual nature, repeated unwanted sexual remarks or jokes, and/or repeated unwelcome touching or grabbing.</p> <p><b><u>Sexual Acts</u></b>  Student engages or attempts to engage in behavior of a sexual nature on campus or at school-sponsored or related events including district transportation.</p> <p><b><u>Continuous Sexual Harassment</u></b>  Student continues, even after previous attempts to stop the behavior, to engage in unwanted or unwelcome verbal, written or physical conduct of a sexual nature that results in the creation of a hostile educational environment that impedes the ability of another student or students to participate in or benefit from the educational program.</p> <p><b><u>Other State Discipline Infractions</u></b>  Bomb Threat, Extortion, Kidnapping, Poisoning, Robbery, Trespassing, Disorderly Conduct, Homicide, Mayhem, Rape, Sexual Battery, or any other illegal activity.</p>	
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**Response to Intervention (RtI) Procedures:**

After a student receives an office disciplinary referral (ODR), the teacher should complete a Tier 1 Behavior Documentation form and submit a copy to the school interventionist. **All Level 4 and Level 5 infractions warrant referral to the Teacher Support Team or IEP Committee to determine whether formal behavioral supports are necessary within the RtI process.**

**Tier 1**

- 1<sup>st</sup> ODR
  1. Teacher will address a PBIS strategy and document on Tier 1 Behavior form.
  2. Parental Notification log. The teacher will devise a plan to document communication to the parent concerning the student’s behavioral progress.
- 2<sup>nd</sup> ODR

1. Upon the 2<sup>nd</sup> ODR, the school administrator will evaluate the type of behavioral support warranted based on Tier 1 documentation and/or
2. Refer to school counselor

## **Tier 2**

- Upon the 3<sup>rd</sup> ODR, the school administrator will refer the student to the grade level team to evaluate the need for Tier 2 or Tier 3 Support. If Tier 2 support is warranted, follow the procedures below. If Tier 3 supports are needed, refer the student to the school level teacher support team (TST).
  1. Grade Level Meeting- The grade level team will evaluate the type of behavioral supports needed based on Tier documentation.
  2. Teacher(s) will devise a Targeted Support Plan (TST) in the form of a Behavioral Contract.
  3. If needed, refer to school counselor or Communicare Therapist.
- Upon the 4<sup>th</sup> ODR, the following procedures will be followed if the student is already in the Tier process.
  1. Check-in/Check-out (The school interventionist/counselors will work with staff to facilitate)
  2. Lessons will be completed to target behavior.
  3. If needed, counseling services will be provided (individually/group) by
    - A. School Counselor
    - B. Communicare Therapist
  4. If a student is not in the Tier process, the student will be referred to the grade level team and a Targeted Support Plan will be developed.

## **Tier 3**

- Upon the 5<sup>th</sup> ODR, the school administrator will refer the student to the Teacher Support Team (TST) or Individualized Education Plan Committee to evaluate the need for Tiered 3 supports.
  1. The Teacher Support Team or IEP Committee will evaluate the type of behavioral support warranted based on Tier documentation.
  2. Options to consider:
    - Evidence-based interventions
    - Check-in/Check-out
    - Functional Behavioral Assessment (FBA) Behavior Intervention Plan (BIP)

## **Suspension and Expulsion**

### **SUSPENSION**

When unacceptable behavior cannot be corrected by the resources of the teacher or school administration, the board hereby authorizes the school principal or his designee to suspend any student for levels 4 and 5 misbehaviors described in the district's code of conduct.

### **DEFINITION**

"Suspension" is the denial of the privilege of attending school in the district imposed after due process upon any student of the district at the direction of the principal of the school in which the student is enrolled. A suspended student may return to school following the expiration of the suspension period without application for readmission but may be required to be accompanied, on return to school, by a parent, legal guardian or custodian.



A "suspension" includes the denial of the privilege of participating in or attending any school-related activity for the period of the suspension. Furthermore, suspended students shall not trespass upon any other school campus or enter into any other school building except for a prearranged conference with a principal.

Students suspended during an examination period shall be afforded an opportunity to take any examinations missed as a result of such suspension at such time and under such conditions as may be determined by the principal and teacher(s).

**NOTICE:** The student handbook provides specific grounds for disciplinary action and procedures to be followed for acts requiring discipline. Students and legal guardians shall be required to provide the school with a written statement verifying that they have received notice of the discipline plan. In all cases of suspension the parent, legal guardian, or custodian shall be notified in writing within 24 hours of such suspension giving the reason therefor. If a student is to be sent home during normal school hours, a parent or guardian shall be notified before the student is dismissed. No student shall be sent home during normal school hours unless a parent, guardian, or custodian has first been notified.

#### **AUTHORITY TO SUSPEND**

**MS Code 37-9-7** - As provided by the statute, the superintendent has the power, authority, and duty to delegate student disciplinary matters to appropriate school personnel. There are two levels of allowed suspensions:

1. The superintendent, principal, or his/her designee may immediately suspend a student for misconduct for no longer than 10 consecutive school days.
2. The superintendent, principal, or his/her designee may recommend suspensions for eleven days or more or expulsion for more serious disciplinary offenses. In such cases, the superintendent, principal, or his/her designee may immediately suspend the student for no longer than 10 consecutive school days and recommend a long-term suspension (Alternative Placement) or expulsion, subject to an informal hearing and pending the conclusion of formal due process proceedings.

#### **MS Code 37-11-29** (Disruption to the Educational Process)

The superintendent and principal of a school shall have the power to suspend a pupil for good cause, including misconduct in the school or on school property, as defined in Section 37-11-29, on the road to and from school, or at any school-related activity or event, or for conduct occurring on property other than school property or other than at a school-related activity or event when such conduct by a pupil, in the determination of the superintendent or principal, renders that pupil's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole, or for any reason for which such pupil might be suspended, dismissed, or expelled by the school board under state or federal law or any rule, regulation, or policy of the local school district. However, such action of the superintendent or principal shall be subject to review by and approval or disapproval of the school board. If the parent, guardian, or other person having custody of any child shall feel aggrieved by the suspension or dismissal of that child, then

such parent, guardian, or other person shall have the right to a due process hearing. The parent or guardian of the child shall be advised of this right to a hearing by the appropriate superintendent or principal and the proper form shall be provided for requesting such a hearing. §37-9-71. The board may, upon request of the parent, legal guardian, or custodian of a suspended student, review a student's suspension. Requests for review must be made in writing.

### **Reports**

The superintendent, or his designee, shall report any student suspensions or student expulsions to the school attendance officer when they occur. **MS Code 37-13-91 (6)**

Principals shall make a written report of each suspension to the superintendent daily to include:

1. Name of student, address; name of parent or guardian.
2. Statement of the reasons for the suspension including the date, time and place.

### **Return To School**

Any student on suspension for 3 or more days must return to school accompanied by a parent, legal guardian or custodian before he will be readmitted to school.

**NOTE:** According to a 1998 Attorney General Opinion, automatic fail provision of an absences policy may not apply against legal, excused absences. Such absences policies may not be applied against absences resulting from disciplinary suspensions if absences policies are applied to truant children who are otherwise passing, the district must afford the child procedural due process. (Attorney General Opinion, Carter, 1-9-98) (#183) (97-0817)

### **IDEA Students (§ 300.520 Authority of School Personnel)**

1. *Case-by-case determination.* School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change in placement, consistent with the other requirements of this section, is appropriate for a child with a disability who violates a code of student conduct.
2. School personnel under this section, may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension. for not more than *ten* (10) consecutive school days (to the extent those alternatives are applied to children without disabilities), and for additional removals of not more than *ten* (10) consecutive school days in that same school year for separate incidents of misconduct (as long as those removals do not constitute a change of placement under § 300.536).
  1. School personnel may order the removal of a student for not more than ten (10) consecutive school days to the extent that such removals would be applied to children without a disability for the same offense or when the student's behavior is deemed to be dangerous behavior.
  2. After a child with a disability has been removed from his or her current placement for ten (10) school days in the same school year, during any subsequent days of removal, the

- public agency must provide services to the extent required under paragraph (d) below.
3. *Additional authority for disciplinary changes of placement.* For disciplinary changes in placement that would exceed *ten (10)* consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability pursuant to paragraph (e) *below*, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities, except as provided in paragraph (d) *below*.
  4. *Services.*
    1. A child with a disability who is removed from the child's current placement, pursuant to paragraphs (c) *above* or (g) *below* must—
      - i. Continue to receive educational services, as provided in §300.101(a), so as to enable the child to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the child's Individualized Education Plan; and
      - ii. Receive, as appropriate, a functional behavioral assessment (*FBA*), and behavioral intervention services, and modifications that are designed to address the behavior violation *to prevent said behavior from recurring*.

## **DUE PROCESS**

A student who is suspended out-of-school (“OSS”), expelled, or otherwise denied admission to attend school has the right to due process as set out in this policy.

A student who is given in-school detention (“ISD”) has due process rights to the Initial Informal Hearing (Step One) but shall have no further due process or appeal.

As used in this policy, “principal” includes any school administrator, central office administrator, or any designee of the school principal. “Superintendent” includes any designee of the superintendent.

“Student” includes both male and female students.

A student’s “parent” includes his legal guardian or legal custodian.

In calculating “school days” for purposes of this policy, Saturdays, Sundays, and school district holidays shall not be counted as school days. In calculating days, the date of a written notice shall not be counted.

All circumstances and records of a student’s case shall be confidential and available only to authorized school employees and school district officials and attorneys dealing with the student and his case, and to the student’s parents, legal guardian, legal custodian, and attorneys.

## **STEP ONE: INITIAL INFORMAL HEARING**

Applies to:    Suspensions of 10 school days or less  
                   Suspensions of 11 school days or more  
                   Recommendations of expulsions  
                   Denials of admission

A. The principal shall conduct an informal hearing in each case where disciplinary action may be taken against a student or where a previously expelled student makes application for readmission following conclusion of his expulsion period.

After an initial informal investigation appropriate under the circumstances of each case, the principal shall:

1. Inform the student orally of the charges against him or the reasons for non-admission;
2. Give the student an opportunity to respond by explaining his side and his actions; and
3. If the student denies the charges or contests the reasons for non-admission, the principal shall orally summarize to the student the evidence in support of the charges or reasons.

B. After the informal hearing, the principal may take the following actions:

1. **SUSPENSION OF 10 SCHOOL DAYS OR LESS (SHORT TERM SUSPENSION):**

The principal may suspend a student for 10 consecutive school days or less. The suspension is effective immediately, and the principal may immediately remove the student from class and school activities and dismiss the student from school. The principal shall give the student a copy of his school discipline referral form. The principal shall attempt to contact the student's parent to arrange for the student to be removed from school and tell the parent of the suspension. If the principal is not able to contact the parent, the principal shall orally instruct the student to give his parent the copy of the discipline referral form and to have the parent call the principal.

No further due process is required unless the student's parent appeals the suspension to the superintendent by giving written notice of such appeal to the superintendent within two school days from the date the student was suspended. See Step Three below.

2. **IMMEDIATE SUSPENSION AND RECOMMENDATION OF EITHER SUSPENSION OF 11 SCHOOL DAYS OR MORE (LONG TERM SUSPENSION) OR EXPULSION:**

In addition to a short term suspension, the principal may also recommend a suspension of 11 school days or more or recommend expulsion, as the principal deems appropriate under the circumstances.

The principal may immediately suspend a student pending an investigation while the principal determines whether or not to recommend a long term suspension or expulsion. The suspension is effective immediately, and the principal may immediately remove the student from class and school activities and dismiss the student from school. The principal shall give the student a copy of his school discipline referral form. The principal shall attempt to contact the student's parent to arrange for the student to be removed from school and tell the parent of the suspension and pending investigation for further disciplinary action. If the principal is not able to contact the parent, the principal shall orally instruct the student to give his parent the copy of the discipline referral form and to have the parent call the principal.

The principal shall immediately suspend and dismiss a student and recommend expulsion when there is reason to believe the student committed an unlawful or violent act as defined or otherwise provided by Mississippi statute or by District policy or school code of conduct.

The student subject to a recommendation of a suspension of 11 school days or more or expulsions shall be afforded due process regarding such recommendation.

3. **DENIAL OF ADMISSION:** The principal may recommend a denial of admission which shall be effective immediately but subject to due process for the applicant for admission.

## **STEP TWO: HEARING BEFORE DISCIPLINARY HEARING COMMITTEE (“DHC”)**

Applies to: Recommendation of Suspension of 11 school days or more  
Recommendation of Expulsion  
Recommendation of Denial of Admission

After the initial informal hearing (Step One) and after completing his investigation, if the principal recommends suspension for 11 school days or more, expulsion, or denial of admission, then the principal shall take the following actions:

1. The principal shall give the student a written notice of suspension, expulsion, or non-admission, as the case may be. A copy of the notice will be hand-delivered or mailed to the student, and the original notice will be hand-delivered or mailed to the student’s parent.
2. The notice shall state the date, time, and place for the hearing. The notice shall contain a statement of the charges/reasons, advise the student of his right to legal counsel at his expense, and his right to present witnesses and evidence at the hearing. The principal is under no obligation to give to the student or his parent a list of witnesses who may testify at the hearing or copies of any written statements, documents, or other evidence that may be presented at the hearing.
3. A hearing before the DHC shall be scheduled no later than the tenth school day following the date of the written notice of the principal’s recommendation.
4. Pending a hearing before the DHC:
  - a. The student may be offered temporary placement in the alternative school program if his school counselor verifies the student’s suitability for such program; in such case, the hearing before the DHC may be held at any appropriate time without application of the 10-school-day limitation period. The principal may not offer temporary placement at the alternative school when the offense upon which the recommendation is based is gang- or group-related fighting, a violation of a prohibition against weapons or controlled substances, assault of a school district employee, or other unlawful or violent act as defined by Mississippi statute or District policy.

- b. The student may be allowed to remain in his home school if the principal determines that the student's continued presence is not detrimental to order or to the safety of the student, other students, or any employee of the school district, or will not cause disruption of the learning environment of any class or the school; in such case, the hearing before the DHC may be held at any appropriate time without application of the 10-school-day limitation.
- c. The hearing will be before the DHC.
  - i. If practicable, the DHC may be composed of three school administrators, central office administrators, or school counselors, none of whom may be on the faculty or staff of the student's school in which he is enrolled. One of the administrators on the DHC shall be the superintendent's designee who will serve as the investigator, convener, and administrative officer of the DHC.
  - ii. Formal rules of evidence do not apply to the procedures of the hearing. Hearsay is admissible. The DHC does not have the authority to issue subpoenas. The student's parent or his attorney may question the principal and any witness who appears before the DHC. Likewise, the principal may question any other witness, including the student. The DHC may question the principal, the student, and all witnesses. If the student's parent or attorney wishes to call witnesses, it is their responsibility to arrange for such witnesses to voluntarily attend the hearing. The school district is under no obligation to make students available for hearings unless in advance of the hearing the student's parent has contacted the principal or superintendent to state that the parent has approved of the student testifying at the hearing and to state if the parent wishes to be present when the student testifies.
- d. The DHC shall hear all cases presented and is authorized to:
  - i. Concur with the recommendation of the principal for suspension, expulsion, or non-admission;
  - ii. Not concur with the principal's recommendation by deciding against suspension or expulsion, by increasing or decreasing the duration of the suspension, by recommending expulsion, or by recommending admission with or without conditions; and
  - iii. The DHC shall prepare a written summary of each case with its decision and the reasons in support of its decision.
- e. Within three school days after the conclusion of its hearing, the DHC shall notify the student's parent or attorney by mailing a written copy of its decision.
- f. After the conclusion of Step Two, any student's parent aggrieved by a decision of the DHC may submit a written request for review to the superintendent with four school days after the date of the written decision of the DHC. If the student's parent does not submit a written request for appeal to the superintendent within the deadline period, the decision of the DHC shall be final.

### **STEP THREE: APPEAL TO THE SUPERINTENDENT**

Applies to: Appeals of suspensions of 10 school days or less  
Appeals of suspensions of 11 school days or more  
Appeals of expulsions  
Appeals of denials of admission

The superintendent shall review decisions of the DHC that are timely appealed. The superintendent shall conduct his review of the DHC decision and notify the student's parent within five school days from his receipt of the parent's written notice of appeal.

With respect to suspensions of more than 10 school days, expulsions, and denials of admission:

1. If the superintendent concurs in the decision of the DHC, he shall notify the student's parent in writing of his affirmance of the DHC's decision and mail a copy of his decision to the student's parent.
2. If the superintendent does not concur with the decision of the DHC, he may modify the decision by either reducing the severity of the DHC's disciplinary recommendation or increasing its severity, assign an appropriate duration of suspension, recommend expulsion or, in the case of denial of admission, recommend admission or admission upon conditions. If the superintendent modifies the DHC's recommendation, he shall submit a copy of his written decision to the student's parent.

With respect to suspensions of ten schools days or less, the superintendent shall review the oral recommendation of the principal. The superintendent may talk with the principal and with the student before making his decision, and he may conduct any further investigation he believes reasonable under the circumstances. The superintendent may modify the suspension in any way he determines, including reducing or increasing its severity and duration or recommending a long term suspension or expulsion.

1. If a student's parent is aggrieved by the decision of the superintendent, the parent shall submit a written notice of appeal to the school board within three school days of the date of the superintendent's decision. If no written notice of appeal is received by the superintendent within the time deadline, the superintendent's decision is final.
2. The superintendent shall report in executive session to the school board on all expulsions which are final and not appealed to the school board.

### **STEP FOUR: APPEAL TO SCHOOL BOARD**

Applies to: Appeals of Suspensions  
Appeals of Expulsions  
Appeals of Denials of Admission

The school board shall, at its next regular or special meeting following submission of a written notice of appeal by a student's parent of a suspension, expulsion or denial of admission, hear the appeal. The school board may determine to go into executive session to hear all such appeals. The school board will

make its final decision based upon the evidence presented at the DHC hearing or the evidence considered by the principal and superintendent (in the case of short term suspensions of 10 school days or less). The school board may establish the procedures for presentation of appeals to the school board. The student's parent or representative should be prepared to explain to the board the reasons the disciplinary decision should not be affirmed or should be modified. The school board shall also hear from the principal or superintendent as to the reasons the disciplinary action should be affirmed.

The school board may affirm the decision below, modify it by either increasing or reducing the severity of the disciplinary action, or overturn the decision.

The school board shall communicate its written decision to the student's parent within three school days of its hearing of the appeal.

## **WAIVER**

At any point in the process described in this policy, the student's parent may waive any further due process to the DHC and appeal to the superintendent or school board by signing a written waiver of such rights and agreeing to a disciplinary recommendation.

## **Federal and State Statutes**

### **Weapons/Violent Acts**

Expulsion of student possessing controlled substance or weapon or committing violent act on school property **(MS Code - 37-11-18 & Gun-Free Schools Act of 1994)**

Any student in any school who possesses any controlled substance in violation of the Uniform Controlled Substances Law, a knife, handgun, other firearm or any other instrument considered to be dangerous and capable of causing bodily harm or who commits a violent act on educational property as defined in Section 97-37-17, Mississippi Code of 1972, shall be subject to automatic expulsion for a calendar year by the superintendent or principal of the school in which the student is enrolled; provided, however, that the superintendent of the school shall be authorized to modify the period of time for such expulsion on a case by case basis. Such expulsion shall take effect immediately subject to the constitutional rights of due process, which shall include the student's right to appeal to the local school board.

Possession of weapons by students; aiding or encouraging **(MS Code - 97-37-17)**

The following definitions apply to this section:

- "Educational property" shall mean any public or private school building or bus, public or private school campus, grounds, recreational area, athletic field, or other property owned, used or operated by any local school board, school, college or university board of trustees, or directors for the administration of any public or private educational institution or during a school-related activity, and shall include the facility and property of the Oakley Youth Development Center, operated by the Department of Human Services; provided, however, that the term "educational property" shall not include any sixteenth section school land or



lieu land on which is not located a school building, school campus, recreational area or athletic field.

- "Student" shall mean a person enrolled in a public or private school, college or university, or a person who has been suspended or expelled within the last five (5) years from a public or private school, college or university, or a person in the custody of the Oakley Youth Development Center, operated by the Department of Human Services, whether the person is an adult or a minor.
  - "Switchblade knife" shall mean a knife containing a blade or blades which open automatically by the release of a spring or a similar contrivance.
  - "Weapon" shall mean any device enumerated in subsection (2) or (4) of this section.
1. It shall be a felony for any person to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars (\$ 5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.
  2. It shall be a felony for any person to cause, encourage, or aid a minor who is less than eighteen (18) years old to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars (\$ 5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.
  3. It shall be a misdemeanor for any person to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic knuckles, razors and razor blades (except solely for personal shaving), and any sharp-pointed or edged instrument, except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than One Thousand Dollars (\$ 1,000.00), or be imprisoned not exceeding six (6) months, or both.
  4. It shall be a misdemeanor for any person to cause, encourage or aid a minor who is less than eighteen (18) years old to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade, knife, blackjack, metallic knuckles, razors and razor blades (except solely for personal shaving) and any sharp-pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than One Thousand Dollars (\$ 1,000.00), or be imprisoned not exceeding six (6) months, or both.
  5. It shall not be a violation of this section for any person to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind on educational property if:
    - a. The person is not a student attending school on any educational property;
    - b. The firearm is within a motor vehicle; and
    - c. The person does not brandish, exhibit, or display the firearm in any careless, angry, or

threatening manner.

6. This section shall not apply to:

- a. A weapon used solely for educational or school-sanctioned ceremonial purposes, or used in a school-approved program conducted under the supervision of an adult whose supervision has been approved by the school authority;
- b. Armed Forces personnel of the United States, officers, and soldiers of the militia and National Guard, law enforcement personnel, any private police employed by an educational institution, State Militia or Emergency Management Corps and any guard or patrolman in a state or municipal institution, and any law enforcement personnel or guard at a state juvenile training school, when acting in the discharge of their official duties;
  - Home schools as defined in the compulsory school attendance law, Section 37-13-91;
  - Competitors while participating in organized shooting events;
  - Any person as authorized in Section 97-37-7 while in the performance of his official duties;
  - Any mail carrier while in the performance of his official duties; or
  - Any weapon not prescribed by Section 97-37-1 which is in a motor vehicle under the control of a parent, guardian or custodian, as defined in Section 43-21-105, which is used to bring or pick up a student at a school building, school property or school function.

All schools shall post in public view a copy of the provisions of this section.

## **DRUG POLICY**

The use, possession, or sale of any narcotic drug on or around school grounds, at school-related activities or going to or from school is strictly prohibited. Such misconduct may be grounds for immediate expulsions. A narcotic drug is any drug identified in Schedules I through V of Controlled Substances, Miss. Code Ann. “41-29-113 through 121.”

The use of prescription drugs at school or school-related activities is permitted only when the drug is prescribed for medical purposes only to the person taking the medication and only with written permission of the legal guardian.

For further information relevant to the District’s drug policy, contact the principal and/or see the Search and Seizure section in this handbook.

## **TOBACCO & ALCOHOL PRODUCTS**

Juvenile purchase, possession and consumption of tobacco (**MS Code - 97-32-9**)

No person under eighteen (18) years of age shall purchase any tobacco product. No student of a high school, junior high school, or elementary school shall possess tobacco on any educational property as defined in Section 97-37-17, Mississippi Code of 1972.

Use of tobacco by adults on certain educational property prohibited; penalties for violation (SEC. 97-32-29)

No person shall use any tobacco product on any educational property as defined in Section 2 of this act. Any adult who violates this section shall be subject to a fine and shall be liable as follows: (a) for a first conviction, a warning; (b) for a second conviction, a fine of Seventy-five Dollars (\$75.00); and (c) for all subsequent convictions, a fine not to exceed One Hundred Fifty Dollars (\$150.00) shall be imposed.

Any adult found in violation of this section shall be issued a citation by a law enforcement officer, which citation shall include notice of the date, time and location for hearing before the justice court having jurisdiction where the violation is alleged to have occurred. For the purposes of this section, "subsequent convictions" are for violations committed on any educational property within the State of Mississippi. Anyone convicted under this act shall be recorded as being fined for a civil violation of the act and not for violating a criminal statute. It is the responsibility of all law enforcement officers and law enforcement agencies of this state to ensure that the provisions of this act are enforced.

## **SEARCHES**

The Fourth Amendment to the United States Constitution and Article 3, §23 of the Mississippi Constitution provides all people with the right to be secure in their persons, houses, papers, and effects against unreasonable searches. However, circumstances will arise where searches of students' persons, possessions, lockers, desks and vehicles will be necessary. Administrators have the authority and obligation to exercise discretion in the implementation of this policy, balancing the District's responsibility to maintain discipline, order, and a safe environment conducive to education with the students' legitimate expectations of privacy.

### **1. REQUIREMENTS**

Except as to searches expressly permitted by this policy, all searches must be approved by the superintendent, principal, assistant principal, superintendent's designee or principal's designee. No other District employee may authorize a search except where an emergency situation exists.

At least two District employees must be present while a search is conducted. If, in the discretion of the administrator or employee conducting the search, the search is particularly intrusive, the person conducting the search and the witnesses, or at least one of them, should be the same sex as the student. No student other than the student who is the subject of the search may be present during the search. All searches must be reasonable in scope.

### **2. SEARCHES PERMITTED**

Searches are permitted as follows:

- a. **PERSON, POSSESSIONS, LOCKERS:** Except as authorized in 2(d) of this Policy, searches of a student's person, possessions or lockers may be conducted if a District employee has prior individualized reasonable suspicion that a student has violated or is violating a District policy, school rules or regulations or the law and that the search will result in discovery of evidence of such violation. Exceptions to an individualized search conducted pursuant to reasonable suspicion are identified in section 3 of this policy.
- b. **DESKS, OTHER SCHOOL PROPERTY:** Searches of desks and other school property (except lockers) may be conducted at any time, with or without reasonable suspicion of a violation.
- c. **VEHICLES:** Searches of vehicles driven to school by or for students may be searched by visual inspection with or without reasonable suspicion of a violation. If a visual search results in individualized reasonable suspicion of a violation, a more intrusive

search of the vehicle may be conducted at the direction of the principal.

- d. **CANINE SEARCHES:** The District may at any time use dogs to search vehicles, possessions not on the student's person, desks, lockers and other school property, with or without reasonable suspicion of a violation. A canine response indicating the presence of contraband constitutes reasonable suspicion and a more intrusive search may be conducted at the direction of the principal or the principal's designee.
- e. **GROUP SEARCHES:** Caution shall be exercised when a search involving a number of students is conducted. In most instances, in order to justify a search, the District's reasonable suspicion must be particularized to an individual student. Exceptions to this requirement are appropriate only where the intrusiveness of the search is minimal, such as canine searches of lockers, desks, book bags, or automobiles, etc. Further exceptions to an individualized search conducted pursuant to reasonable suspicion are identified in section 3 of this policy.
- f. **STRIP SEARCHES:** No student shall be subjected to a strip search except where an emergency situation exists and with pre-approval by the principal or the principal's designee. Only the rarest of incidents, such as the potential for the student's immediate use of a weapon concealed in the student's clothing, would be an exception to this requirement for pre-approval. No student shall be asked to remove any article of clothing in the presence of a member of the opposite sex or of other students. Because of the legal issues surrounding a strip search, the Board recommends contacting the police once the need for a full strip search becomes apparent, though the Board recognizes that there **may be circumstances that necessitate continuing the strip search under this Policy.**
- g. **METAL DETECTORS:** The District authorizes the use of metal detectors, both hand-held and walkthrough units. Each school in the District may utilize metal detection devices. The purpose of the metal detectors is to conduct random, suspicionless searches of students, though the metal detection devices may also be utilized when District personnel have a reasonable suspicion that a student is violating a District policy, school rules or regulations, or the law and the use of the metal detector may aid in discovery of evidence of a violation. This Board directs District personnel to develop guidelines/procedures to conduct these searches in accordance with law.

#### 4. DEFINITIONS

- A. "Reasonable in scope" means that the degree of the intrusion must be consistent with the objective of the search. Factors to be considered in whether the scope of a search is reasonable include, but are not limited to, the following:
  - i. The student's age, maturity, and sex;
  - ii. The nature or level of seriousness of the suspected violation; and
  - iii. The intrusiveness of the search, e.g. a canine search is less intrusive than a locker search; a locker search is less intrusive than a "pat down;" etc.
- B. "Reasonable suspicion" refers to a flexible concept requiring the application of experience and common sense. Determinations of whether reasonable suspicion to support a search exists shall be made on a case-by-case basis with due consideration of

all circumstances. In all cases, "reasonable suspicion" must be supported by articulable facts.

C. Factors to be considered in making this determination include, but are not limited to, the following:

- i. The reliability of the information indicating that evidence of a violation may be discovered;
- ii. The existence of reasonable suspicion that such evidence will be discovered;
- iii. The individualization of the suspicion toward the person to be the subject of the search;
- iv. The prevalence or seriousness of the problem to which the search is directed;
- v. The exigency of the circumstances; and in some circumstances, the student's history and record in school.

D. An "emergency situation" exists if destruction of evidence, use of contraband, or use of a weapon is an immediate possibility. When District personnel have had to conduct a search due to the immediate possibility of the destruction of evidence, use of contraband, or use of a weapon and did not have time to obtain approval prior to conducting the search, an administrator must be notified immediately. Only in very rare instances, such as indicated in 2(f) above, should a strip search be undertaken without the principal or the principal's designee approval. However, if an emergency situation does not exist, employees should take steps to prevent the possible destruction of evidence, use of contraband, or use of a weapon while securing approval for a search.

## **5. DISCIPLINARY ACTION**

If a search reveals grounds for a reasonable belief that a violation of a District policy, school rules or regulations or the law, the student will be subject to disciplinary action as provided by District policy.

## **6. POLICE SEARCHES**

School officials are obligated to cooperate with law enforcement authorities who are validly carrying out their official duties. In such cases involving a student, the District shall make an immediate attempt to notify the student's parent, guardian, or custodian. The principal or principal's designee shall attend the search if conducted on or about the school premises and shall take any disciplinary action necessary as a result of the search.

**LEGAL REF.: New Jersey v. T.L.O., 469 U.S. 325 (1985) ; Horton v. Goose Creek Independent School Dist., 690 F.2d 470 (5th Cir. 1982), cert.denied, 103 S.Ct. 35 (1983); Tarter v. Raybuck, 742 F.2d 977 (6th Cir. 1984), cert.denied, 105 S.Ct. 1749 (1985)**

### **Metal Detectors- Procedures**

The Water Valley School District's goal is to maintain a safe environment that encourages learning. Unless

expressly allowed by state law, the possession, use, or sale of weapons on school grounds is illegal, dangerous, and disrupts an orderly learning environment.

The reasonable use of metal detectors by school officials to keep weapons off school grounds is not a violation of Fourth Amendment rights. These procedures are designed to provide a safe learning environment. Though the District cannot anticipate every scenario under which searches utilizing metal detectors may be implemented, the District guidelines to conduct these searches in accordance with law are below.

1. Each school in the Water Valley School District may use hand-held and/or walk-through units metal detection devices.
2. Each person operating an electronic search device shall be trained in the proper use of the device and the detection of any malfunction in the operation of the instrument. Adjustments in the settings of the device shall only be made by personnel trained in adjusting the settings and shall be overseen and approved by designated members of the administration or the superintendent or principal's designee.
3. All students, staff members, and/or visitors entering the school or school-related function are subject to search. All visitors may be searched utilizing the metal detectors, including those visitors attending extracurricular functions. Random, suspicionless searches may be conducted of students and staff, in addition to individualized searches based on reasonable suspicion.
4. A "random" search is one which utilizes a specific methodology. One example of a random search is previously determining that every 10<sup>th</sup> (or 15<sup>th</sup> or 20<sup>th</sup>) student to enter the building will be searched. There are many types of random searches. No person will be selected for a random search on the basis of race, color, national origin, sex, disability, or age.
5. The search is directed to search for weapons; however, other contraband discovered in the search shall be removed from any student other person.
6. All property removed from the student as a result of the above procedures which may be legitimately brought on school premises or to a school function will be returned to the student. All other property or contraband that may not be legitimately brought onto school premises or a to a school function will not be returned to the student. The District will follow procedures already in place with regard to students' possession of cell phones.
7. If property or contraband (including a weapon) is removed from the student or the student's bags or parcels, possession of which is a violation of school rules, District policy, and/or administrative guidelines, and/or the law, the student shall be disciplined in accordance with the discipline procedures of the District. Students may be subject to criminal prosecution and/or juvenile proceedings for violations of law.
8. Only designated school personnel and security personnel will conduct hand-held metal detector searches. These personnel will be trained to ensure that the scanning is done correctly.
9. Persons entering through the walk-through metal detection device will be asked to remove all metal objects from his/her person and to place the metal objects on a table. Purses, briefcases, bags, or parcels must go through the device.
10. When a student's, staff member's, and/or visitor's bag or parcel activates the scanning device, the security personnel/administrator is to request him/her to open the container in question so that they can look for weapons.

11. The person will then be asked to walk through the metal detector. If the metal detector activates, he/she will be asked a second time to remove metal objects from his/her person and to walk through a second time.
12. If the walk-through metal detector activates a second time, the Security Personnel/Administrator is to approach the person and explain the hand-held scanning device process, and then conduct a screening beginning at the toes and continuing up to the head without intentionally touching the body. The bags and parcels will also be scanned.
13. Should the subsequent hand-held scan activate the device, a further search should be conducted. District personnel conducting the scan will notify a school administrator and a school resource officer (SRO) or security officer so that they may escort the individual to a separate and private area, such as an office, to conduct a search in accordance with the following procedure:
  - a. The search must be conducted in the presence and under the supervision of the principal or designee.
  - b. The search must be conducted by a person of the same sex as the individual being searched.
  - c. Prior to conducting the search, the principal or designee will once again ask the individual to remove any remaining metal objects from his/her person. If the individual declines to remove the objects, the individual will be searched as follows:
    1. The search will be conducted only in the area of the body which activated the metal detector.
    2. The search shall commence with the patting of the individual's external clothing in the vicinity of the pockets, belts, shoulders, or other specific areas, for the limited purpose of discovering items which may have activated the metal detector.
    3. If the school official conducting the search feels an object which may have activated the metal detecting device, the school official shall ask the individual to remove the object. If the individual declines to remove the object, it may then be removed by the school official or appropriate law enforcement may be called.
    4. If the object voluntarily provided by the individual or removed from the individual could have activated the detector, the administrator and security personnel must cease performing the search.
    5. The administrator/security personnel will then again scan the person and the search will continue only if the metal detector is activated again during this scan of the individual.
    6. Students who fail to cooperate with school personnel performing their duties under these guidelines may be subject to discipline for insubordination.
    7. Visitors who fail to cooperate with school personnel performing their duties under these guidelines will be escorted from the school.
    8. A weapon or any other illegal material that is discovered shall be turned over to the proper authorities for ultimate disposition.
14. Nothing in the procedures set forth above shall limit the authority of the District and District staff to remove other contraband from a student, and to otherwise search a student when there is reasonable suspicion to believe that a particular student is in possession of an article or thing, the possession of which constitutes inappropriate behavior under the School Discipline Policy.
15. A copy of the Metal Detector Search Procedures shall be available to each person and staff member who

will in any way be involved with the conduction and/or monitoring of searches. The District will conduct training for those personnel who are responsible for conducting searches utilizing metal detectors.

16. Signs notifying students and visitors that they are subject to search utilizing a metal detector shall be posted in prominent locations where searches take place.

## **WEAPONS SEARCH**

No student, employee or visitor may possess a weapon in, on or about school buildings, grounds, athletic fields or any other property used for school-related purposes, except as permitted by MISS Code Ann. Section 97-37-17.

### **1. DEFINITION OF PROHIBITED WEAPONS**

Prohibited weapons include, but may not be limited to, the following:

- a. Gun, rifle, pistol, other firearm
- b. Dynamite cartridge, bomb, grenade, mine or other explosive
- c. BB gun, air rifle, air pistol
- d. Bowie knife, dirk, dagger, switchblade, pocketknife or other knife
- e. Slingshot
- f. Leaded cane, blackjack
- g. Metallic or other artificial knuckles
- h. Razors, razor blades
- i. Any sharp-pointed or edged instrument (except instructional supplies, unaltered nail files and nail clips, and tools used only to prepare food or for instruction and maintenance of school property)
- j. Any instrument having the effect or appearance of a weapon (including utensils, imitation firearms or knives, etc.)

### **2. PERMITTED USES**

The superintendent or principal, as appropriate and in his discretion, may give prior approval for weapons to be on or about campus under the following circumstances:

- a. Students and employees may possess weapons on school grounds only when the weapons are used for valid educational purposes or school-sanctioned ceremonies.
- b. Law enforcement officers and other government officials may carry weapons onto school grounds as permitted by law.

### **3. PENALTIES FOR VIOLATIONS**

Any student who violates this policy will be suspended and may be recommended for expulsion in accordance with Policy JDE.

Any employee who violates this policy will be subject to disciplinary action in accordance with Policy GBK. Any visitor who violates this policy will be asked to leave school property immediately and further action, including but not limited to, filing criminal charges may be taken as necessary.

Any person violating this policy may be subject to criminal action and penalties as provided in Miss. Code Ann.



'97-37-17.

#### **4. REPORTING VIOLATIONS**

Violations of this policy shall be reported to the appropriate law enforcement officials in accordance with Policies JCBF and JCBF-P.

### **USE OF ELECTRONIC DEVICES**

#### **Student Expectations**

Students shall not use electronic devices in a manner that poses a threat to academic integrity, disrupts the learning environment, violates the privacy of others, or violates state or federal law.

Academic integrity is the moral code or ethics of being a student. This means not cheating, being honest about your work, not plagiarizing the work of others, and maintaining high academic standards.

- Students may not possess a cell phone or any electronic device during testing, even if the device is turned off or the student is not using it. Violation of this rule may result in the student's score being invalidated. Confiscation during state assessment will result in the appropriate punishment according to the code of conduct in addition to the score being invalidated.

Learning environment is the classroom, media center, laboratory, gym, etc. where the teacher provides instruction and where students are actively engaged in learning. The learning environment is disrupted when distractions and off-task activities take place.

- In the learning environment, phones must be put away for the entire period, unless the teacher allows them to be used as a part of the lesson. If your phone is not put away, if you are looking at your phone, or using your phone, it is considered an offense.
- Cell phones, iPods and devices for playing music are not allowed during instructional time. Ear buds or headphones are not allowed in the halls.

Privacy of others- In order for all students to feel "valued and safe" at school, certain limits will be enforced to protect student and teacher privacy.

- Taking photos or videos on school campus or on the bus is not allowed.
- Posting photos or videos that were taken at school or on the bus to social media will result in disciplinary consequences.
- Sending, sharing, viewing, or possessing text messages, emails or other material depicting sexually explicit or content deemed inappropriate or offensive by school administration in electronic form on a cell phone or other electronic device while on campus, or on the bus is prohibited. In addition to disciplinary consequences including possible loss of phone privilege for the remainder of the year, this is against the law. You may face criminal charges as well.

## **Allowable Use of Cell Phones**

Personal use of cell phones for texting, listening to music, etc. is not permitted before or during school to include times during recess, lunch, and dismissal to the bus or car rider waiting area.

**PERSONAL DEVICES ARE NOT ALLOWED DURING CLASS CHANGE OR IN THE HALLS. NO EARBUDS CAN BE WORN IN THE HALLWAYS.**

No phone conversations on personal phones are allowed during school hours. Students should continue to use the school telephone in the office.

Taking pictures or videos on cell phones is prohibited at all times!

Personally owned device use is limited to and conditional upon full and complete compliance with the District Acceptable Use Policy.

## **Cell Phone Use on Bus**

Use of cell phones is permitted on the school bus for texting, playing games, or listening to music with usage of ear buds.

No phone conversations on personal phones are allowed while riding the bus.

Taking pictures or video on cell phones is prohibited at all times while riding the bus.

## **BULLYING**

The Water Valley School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (1) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the victim subjectively views the conduct as bullying or harassing behavior, and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The Water Valley School District will make every reasonable effort to ensure that no student or school employee is subjected to bullying or harassing behavior by other school employees or students. Likewise, the

District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against a victim, witness or a person with reliable information about an act of bullying or harassing behavior. The District encourages anyone who has witnessed or has reliable information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official. **Ref: SB 2015; Miss. Code Ann. § 37-7-301; WVSD Board Policy JDDA-Bullying**

### **CYBER-BULLYING**

“Cyberbullying” includes, but is not limited to the following misuses of technology; harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or Website postings, including blogs through the District’s computer network and the Internet, whether access on campus or off campus, during or after school hours. In the situation that cyber-bullying originated from a non-school computer, but brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is determined to be disruptive of the educational environment or a detriment to students and staff. Administration may, in its discretion, contact law enforcement or other appropriate authorities.

Such acts could include, but are not limited to, a felony or an act that would be considered a felony if committed by an adult, an assault or battery, drug law violations, or sexual misconduct. Any disciplinary action pursued by the District shall be in accordance with the student’s appropriate due process rights.

### **PROCEDURES FOR REPORTING A COMPLAINT**

The School Board directs the superintendent or designee to design and implement procedures for reporting, investigating, and addressing bullying and harassing behaviors.

Any student, school employee or volunteer who feels he/she has been a victim of bullying or harassing behavior, or has witnessed or who has reliable information that a student, school employee or volunteer has been subject to bullying or harassing behavior shall report such conduct to a teacher, principal, counselor or other school official. The report shall be made promptly but no later than five (5) calendar days after the alleged act or acts occurred. The school official shall complete a “Bullying/Harassing Behavior” complaint form which shall include the name of the reporting person, the specific nature and date of the misconduct, the names of the victim of the misconduct, the names of any witnesses and any other information that would assist in the investigation of the complaint. The report shall be given promptly to the principal or superintendent who shall institute an immediate investigation. Complaints against the principal shall be made to the superintendent and complaints against the superintendent shall be made to the Board chairman.

If the victim is not satisfied with the decision of the District official, he/she may submit a written appeal to the superintendent. If the victim is not satisfied with the decision of the superintendent, a written appeal may be filed with the Board.

The following actions will be taken when bullying is reported:

#### **1. Investigation**

Upon receipt of any report of bullying, schools will direct an immediate investigation of the incident. The initiation of an investigation will begin no later than the next business day in which the school is in session after the report is received by the school official. The investigation will be completed no later than ten school days after the date the written report of the incident is submitted to the school official.

### **2. Notification**

Parents or legal guardians of the victim and accused student will be notified of the investigation procedure.

### **3. Discipline**

Upon confirming that bullying has occurred, the accused student will be charged with bullying and will receive age-appropriate consequences which shall include, at minimum, disciplinary action or counseling.

### **4. Follow Up**

Complainants will be promptly notified of the findings of the investigation.

### **5. Documentation**

Written documentation containing the findings of the investigation, including input from the student's' parents or legal guardian, and the decision by the school official, will be prepared and placed in the school records of the alleged victim and alleged perpetrator.

All reports received shall be properly and adequately investigated. **See School Board Policy JDDA-P-Bullying Procedures**

## **Internet Use Appropriate Policies**

### **CHILDREN'S INTERNET PROTECTION ACT (CIPA)**

The following measures are in place in the Water Valley School District to comply with the Children's Internet Protection Act (CIPA).

- Filtering - Supplied by Lightspeed Rocket and Watch Guard.
- Internet Safety Policy - Appropriate Use Policy which follows
- Teacher Supervision - Teachers currently monitor Internet surfing in their classrooms

Water Valley School District will adhere to the Child Internet Protection Act, the Children's Online Privacy Protection Act and to No Child Left Behind Legislation.

Overview of CIPA <http://www.sl.universalservice.org/whatsnew/MISC/CIPA051801.asp>

The Children's Internet Protection Act (CIPA) was signed into law on December 21, 2000. Under CIPA, no school or library may receive discounts unless it certifies that it is enforcing a policy of Internet safety that includes the use of filtering or blocking technology (see below). This Internet Safety Policy must protect against access, through computers with Internet access, to visual depictions that are obscene, child pornography, or (in the case of use by minors) harmful to minors. The school or library must also certify that it is enforcing the operation of such filtering or blocking technology during any use of such computers by minors. The law is effective for Funding Year 4 (07/01/2001 to 06/30/2002) and for all future years. Schools and libraries receiving only Telecommunications Services are excluded from the requirements of CIPA.

<http://www.ftc.gov/ogc/coppa1.htm>

The Water Valley School District will revise the current AUP to incorporate the following wording/phrases:

- The education of minors about appropriate online behavior, including interacting with other individuals

- on social networking sites and in chat rooms
- Cyberbullying awareness and response

## **OVERVIEW OF COPPA**

Children's Online Privacy Protection Act (COPPA), enforced by the Federal Trade Commission, requires commercial website operators to get parental consent before collecting any personal information from kids under 13. COPPA allows teachers to act on behalf of a parent during school activities online, but does not require them to do so.

## **INTERNET APPROPRIATE USE AGREEMENT (IAUP)**

Water Valley School District is pleased to bring access to the Internet to students and teachers. Internet access is coordinated through a complex association of government agencies, and regional and state networks. The smooth operation of the network relies upon the proper conduct of the users, who must adhere to strict guidelines. These guidelines are outlined here so that you are aware of the responsibilities you acquire with usage of the Internet. In general, an Internet user accepts responsibility for efficient, ethical, and legal utilization of all network resources. If a user violates the provisions, Water Valley School District will terminate or suspend access to the network and disciplinary action may be taken.

- Transmission of any material in violation of any United States or state regulation is prohibited. This includes copyrighted material, threatening or obscene material, or material protected by trade secret.
- Use for product advertisement, commercial activities, illegal action, or political lobbying is prohibited.
- Appropriate use reflects academic honesty and ethical behavior, and demonstrates consideration of the consumption of shared resources. It shows respect for intellectual property, ownership of data, system security mechanisms, and the rights of others to privacy and to freedom from intimidation, harassment, and unwarranted annoyance.
- Appropriate use also refers to disciplining oneself to spending a reasonable amount of time on the network and not neglecting other responsibilities. It is possible to become addicted to the Internet thereby neglecting study time and time for social and wellness activities. Students identified as addicted to the network may be denied access for a period of time to be determined by the principal.
- Use of the Internet is a privilege, not a right, and inappropriate use will result in cancellation of those privileges. The principal or his designee may deny, revoke, or suspend user privilege to any user determined to be using the system in an inappropriate manner and their decision is final.

Users are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to):

- Be polite. Do not write or send abusive messages to others.
- Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language. Illegal activities are strictly forbidden.
- Do not reveal your personal address or phone number or the address or phone number of students or colleagues.

- Note that electronic mail is not guaranteed to be private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- Do not use the network in such a way that you would disrupt the use of the network by other users.
- All communications and information accessible via the network should be assumed to be private property.

**Reliability:**

- Water Valley School District makes no warranties of any kind, whether expressed or implied, for the service it is providing.
- Water Valley School District will not be responsible for any damages suffered by the user, including loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions.
- Use of any information obtained via the Internet is at the risk of the user. Water Valley School District denies responsibility for the accuracy or quality of information obtained through Internet services.
- Water Valley School District is not responsible for student access to what may be deemed as inappropriate material available on the Internet.

**Security:**

- Security on any computer system is a high priority, especially when the system involves many users. If a user feels he/she has identified a security problem, the principal must be notified immediately. The problem is not to be demonstrated to any other users.

**Vandalism:**

- Vandalism will result in cancellation of privilege and disciplinary action in accordance with district policy. Vandalism is defined as any malicious attempt to harm or destroy data to another user, the Internet, or any of the networks that are connected to the Water Valley School District Internet backbone. This includes, but is not limited to, the uploading or creation of computer viruses.

**Safety:**

- Students may not post personal contact information about themselves or other people. That includes addresses and phone numbers.
- Students will tell their teacher or other school employee about any message they receive that is inappropriate or makes them feel uncomfortable.
- Students are responsible for the use of their individual accounts and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should a user provide his or her password to another person.

**School Bus Conduct**

**SCHOOL BUS RULES**

Riding the school bus is a privilege, which can be denied to a student who violates a bus rule. Students may be denied bus service and/or suspended or expelled from school for infractions.

### Loading and Unloading

- Be at the assigned bus stop on time in the morning and at the assigned loading zone on time in the afternoon.
- Exercise extreme caution in getting to and from your assigned bus stop.
- Don't engage in unruly behavior at designated school bus loading/unloading locations.
- If you must cross the road to get on the bus or after getting off, don't cross until the bus arrives and gives the proper signal to cross. **Always** cross in front of the bus and look both ways for traffic.
  - Wait until the bus comes to a complete stop before trying to load or unload.
  - Use the handrail while getting on and off the bus.
- When leaving the bus, move from the unloading zone to your assigned place as quickly as possible, but do not run.

### While on the Bus

The bus driver is authorized to maintain discipline on the school bus. Students must be courteous and follow all instructions of the driver and safety patrol. All rules of student conduct are applicable on the school bus and will be enforced. Some special reminders are:

- Do not distract the driver's attention, except when necessary.
- Talking is permitted only in normal tones. Do not shout or make unnecessary noise at any time, but especially when the bus is approaching and crossing a railroad or an intersection.
- Keep your head, hands, and articles inside the bus.
- Do not bring unauthorized articles on the bus (pets, combustibles, large items, weapons, etc.).
- Do not smoke or use profane language.
- Do not fight or scuffle.

*At any time when students are riding on school buses, they may be filmed by use of a camcorders.*

### Water Valley School District Bus Misconduct Disciplinary Actions

- Level 1 infraction: parent contact and student conference
- Level 2 infraction: parent contact, student conference, and up to a 10 day bus suspension
- Level 3 infraction: parent contact, student conference, and up to a 45 day bus suspension
- Level 4 infraction: parent contact, student conference, and up to a calendar year bus suspension.

### **Corporal Punishment**

The Board of Education of the Water Valley School District views corporal punishment as a form of discipline. However, if a parent chooses not to participate in corporal punishment, the enclosed form must be signed, and an alternative means of discipline will be enforced by the principal.

Corporal punishment must be administered in accordance with the following guidelines:

1. Corporal punishment shall be administered only after less stringent measures such as counseling, parental conferences, and other forms of discipline have failed to produce the desired results.
2. Corporal punishment shall be reasonable and moderate and may not be administered maliciously, in anger, or for the purpose of revenge.
3. Corporal punishment may be administered only by the school principal, assistant principal, or principal designee with the approval and in the presence of the principal or assistant principal.
4. When corporal punishment is administered, it shall be done only in the presence of another certified employee and never in the presence of another student.
5. The student should be informed in the presence of the principal or another teacher of the reason for the punishment.
6. All corporal punishment must be administered to the buttocks only and must not be excessive.
7. All paddles used in the District must be approved by the principal.
8. When corporal punishment is administered, the administering personnel must complete a



discipline form. The original discipline form must be filed in the principal's office, a copy sent to the parent and a copy retained by the teacher by teacher.

**LEGAL REF.: MS Code §37-11-57 and §11-46-9 (1) (x)**

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Please sign, date, and return this sheet to your child's 1st Period/Homeroom teacher.

I choose NOT to participate in corporal punishment for my child. I understand an alternate means of discipline will be used.

Student Name \_\_\_\_\_ Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_